

DEPARTMENT OF ECONOMICS

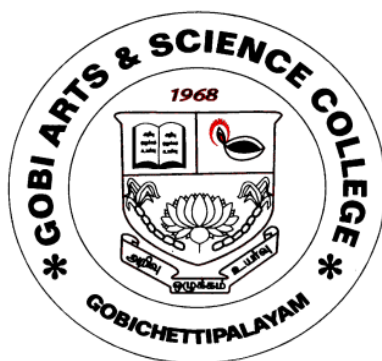
B.A. ECONOMICS

(Students admitted during 2019-2020 Onwards)

(Under CBCS with Outcome Based Education (OBE) Pattern)

SYLLABUS

III & IV SEMESTER



GOBI ARTS & SCIENCE COLLEGE

(Govt. Aided Autonomous Co-educational Institution, Affiliated to
Bharathiar University, Coimbatore, Accredited with 'A' Grade by NAAC (4th cycle)
and Recognised as a STAR College by DBT, Government of India)

**KARATTADIPALAYAM POST,
GOBICHETTIPALAYAM - 638453
ERODE DISTRICT.**

BLOOM'S TAXONOMY BASED ASSESSMENT PATTERN

K1-Remember; K2- Understanding; K3- Apply; K4-Analyze; K5- Evaluate

I. END OF SEMESTER (EOS) EXAMINATIONS:

1. Part I, II & III-Theory: 70 Marks

Knowledge Level	Section	Marks	Description	Total
K1	A (Answer All)	$15 \times 1 = 15$	MCQ	70
K2	B (Either or Pattern)	$5 \times 5 = 25$	Short answers	
K3 & K4	C (Answer 3 out of 5)	$3 \times 10 = 30$	Descriptive/Detailed	

2. Practical Examinations: 70 Marks

Knowledge Level	Section		Total
	Practical	Record work	
K3	60	10	70
K4			
K5			

II. CONTINUOUS INTERNAL ASSESSMENT (CIA):

1. Test – I & II: 30 Marks (Theory)

Knowledge Level	Section	Marks	Description	Total
K1	A (Answer All)	$10 \times 1 = 10$	MCQ	30
K2	B (Answer 2 out of 3)	$2 \times 5 = 10$	Short answers	
K3 & K4	C (Answer 1 out of 2)	$1 \times 10 = 10$	Descriptive/Detailed	

Components of Continuous Internal Assessment (CIA)

Components		Calculation	CIA Total
Test 1	30	$\frac{\text{Test 1} + \text{Test 2}}{2}$	30
Test 2	30		

Programme Code:	B.A.	Programme Title:	Economics	
Course Code:	19UAECO5	Course Title:	Batch:	2019
Total Hours:	75	Mathematical Methods	Semester:	III
			Credits:	4.5

Course Objective

The course aims

- To gain elementary mathematical knowledge.
- To strengthen the quantitative background of the learner and.
- To know the application of mathematical techniques in economic theories.

Course Outcomes (CO)

On the successful completion of the course, students will be able to

Knowledge Level	CO Number	Course Outcome
K1	CO1	This course enriches the students with problem solving skills.
K2	CO2	It helps the students to understand the relationship between the variable.
K3	CO3	Replicate the formal mathematical structures using matrix algebra.
K4	CO4	Impart knowledge of Linear programming techniques.
K5	CO5	Students get the confidence to apply the theory to the practical problems.

K1 - Remember; **K2** - Understanding; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

SYLLABUS		
Unit	Content	No. of Hours
I	Analytical Geometry of Two Dimensions: – Equation of a Straight Line – Distance between two points – slope – intercepts – Equation of a Circle: - Centre – radius – conditions for an equation to represent a circle.	15
II	Differentiation: Rules of Differentiation: Sum, Constant, Product, Quotient, Chain, Log and Exponential – Partial Derivatives and Total Derivatives - Derivatives of Higher order.	15
III	Application of Derivatives in Economics: Elasticity of Demand –Marginal and Average functions - Cost, Revenue and Utility Functions - Maxima and Minima of one Variable;	15
IV	Matrix Algebra: Matrix – Types - Addition – Subtraction - Multiplication. Determinants - Transpose of a matrix - Inverse of matrix – Solution of simultaneous equations: Cramer’s rule (3x3).	15
V	Linear Programming: - Meaning - Basic concepts – Constraints – Non-negative Restrictions – Solutions – Feasible Solution – Optimum Solution - Mathematical formulation of LPP – Graphical Method.	15

Text Book:

1. D. Bose, Mathematical Economics, Himalaya Publishing House, Delhi.

Reference Books:

1. Chiang A.C; Fundamental Methods of Mathematical Economics, McGraw Hill International Students Edition, 1985.
2. Mehta B.C & Madnani B.C, Mathematics for Economists, Sultan Chand & Sons, New Delhi, 2016.

E-references:

1. http://ebooks.lpude.in/arts/ma_economics/year_1/DECO403_MATHEMATICS_FOR_ECONOMISTS_ENGLISH.pdf
2. http://pages.videotron.com/wbossert/math_econ_aug02.pdf

Mapping with Programme Specific Outcomes

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	H	H	L	M	L
CO2	H	H	M	M	L
CO3	H	H	M	M	L
CO4	L	L	H	H	M
CO5	H	M	M	H	L

S- Strong; H-High; M-Medium; L-Low

Theory and Problem (70 Marks)

Unit	Section A –(15 x 1= 15) Theory (5) & Problem (10)										Section B (5 x 5 = 25) Problems only										Section C (3 x 10 = 30) Problems only													
	1	2	3	4	5	6	7	8	9	10	11		12		13		14		15		16	17	18	19	20									
	a		b		a		b		a		b		a		b		a		b															
I	MCQ Three questions from each unit										P	P													P									
II													P	P																P				
III																					P	P										P		
IV																						P	P										P	
V																										P	P	P						P

Programme Code:	B.A.	Programme Title:	Economics	
Course Code:	19UAECO6	Course Title:	Batch:	2019
Total Hours:	90	Foreign Trade Policy and Procedures	Semester:	III
			Credits:	4.5

Course Objective

The course aims

- To enable the student to learn principles and concepts of Export promotion and policy.
- To understand the role of shipping and packaging.

Course Outcome

On the successful completion of the course, students will be able to

Knowledge Level	CO Number	Course Outcome
K1	CO1	Understanding India's Foreign Trade Policy.
K2	CO2	Practical workouts in Export Procedures.
K3	CO3	Create knowledge about the Shipping and Packaging.
K4	CO4	Analyse the context of Export Insurance.

K1 - Remember; **K2** - Understanding; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate

SYLLABUS		
Unit	Content	No. of Hours
I	<u>Export Promotion and Policy:</u> India's foreign trade policy – New EXIM policy – Export promotion – Institutional framework for export promotion – Organizations – Export Promotion Councils – Commodity Boards – 100% Export Oriented Units – Special Economic Zone – Export Incentives and Subsidies.	18
II	<u>Export Procedures:</u> Export procedures – Registration procedure – Procedure for execution of export order – Pre-shipment and Post-shipment procedure in export trade – Export Licensing – <i>Export Central Order</i> * – Excise and Custom Clearance procedure.	18
III	<u>Export Finance:</u> Pre-shipment and Post-shipment finance-Types-Finance procedures-Difference between Pre-shipment and Post-shipment finance – Documents relating to payments – Role of financial institutions – Commercial banks – RBI – EXIM Bank.	18
IV	<u>Shipping and Packaging:</u> Shipping – Role – Types of Ships – Determination of Freight – Types of Freights – Air Transport and procedures – Multimodal transport and procedures involved – Forwarding and Clearing agents – Their operations – Packaging – Methods of Packaging – Handling methods – Weighing and Shipment.	18
V	<u>Export Insurance:</u> Cargo insurance – Basic principles of Cargo insurance – Types of cover – Types of losses – Determination of premium – obtaining a cover and filling a Claim – Maritime Insurance – Time and voyage insurance – Proximate cause and Marine Perils – Measures of indemnity – <i>Cargo claims and documentation Procedure</i> *.	18

<* - Self Study>

Text Books:

1. K.L. Bhatia, Kewal Khanna, Export Management, Raj Publishing House, Jaipur – 302004.
2. Balan Satchit, Export Promotion in India, Common wealth Publishers – New Delhi – 110002.
3. T.A.S Balagopal, Export Management, Himalaya Publishing House – New Delhi.

Reference Books:

1. How to import, A Nabhi Publication, New Delhi.
2. Usha Kiran Rai, Export – Import and Logistics Management, PHI Learning Private Ltd., New Delhi.
3. Aseem Kumar, Export and Import Management, Excel Books, New Delhi.

E-references:

1. www.rbi.org
2. <https://commerce.gov.in>

Mapping with Programme Specific Outcomes

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	H	S	S
CO2	M	H	S	M	H
CO3	S	H	H	H	H
CO4	S	H	S	M	S

S – Strong; H – High; M – Medium; L - Low

Programme Code:	B.A.	Programme Title:	Economics	
Course Code:	19UBHI01	Course Title:	Batch:	2019
Total Hours:	90	History of Freedom Movement in India	Semester:	III
			Credits:	5.0

Course Objective

The Course aims

- To study the factors led to the outbreak of Freedom Struggle.
- To understand the role played by our leaders in freedom struggle.
- To realize the sacrifices of our leaders for the cause of freedom.

Course Outcome

On the successful completion of the course, students will be able to

Knowledge Level	CO Number	Course Outcome
K1	CO1	Know about the Rebellions for freedom of our country.
K2	CO2	Understand the formation of Indian National Congress.
K3	CO3	Attain the knowledge about the freedom fighters.
K4	CO4	Understand some acts related to freedom struggle.

K1 - Remember; **K2** - Understanding; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

SYLLABUS		
Unit	Content	No. of Hours
I	South Indian Rebellion - Vellore Mutiny - The Great Revolt of 1857 - Causes - Courses and effects - Emergence of Indian Nationalism.	18
II	Birth of Indian National Congress - Moderates - Extremists - Revolutionary Movements.	18
III	First world war and its Impact on Indian politics - Mindo-Morely Reforms Act 1909 - Montague Chelmsford Act - Gandhian Era: Non - Cooperation Movement, Civil Disobedience Movement - Home Rule Movement of Annie Besant and Bala Gangadhar Tilak.	18
IV	Gandhi Irwin Pact (1931) - The Act of 1935 - Quit India Movement - Subash Chandra Bose and INA.	18
V	Rise of Muslim Communalism: Aligarh movement - Khilafat Movement - Jinnah's 14 points - Direct Action Day - India's Independence Act of 1947 - Partition of India - Integration of Indian states - Framing of Indian Constitution.	18

Reference Books:

1. Bipin Chandra "India's Struggle for Independence" Penguin Books Publication, 1989.
2. R.C.Agarwal "Constitutional Development and National Movement of India" S.Chand & Company Ltd, New Delhi, 1991.
3. G.Venkatesan "History of Freedom Struggle in India, JJ Publication, Madurai, 1981.
4. G.S.Chobra "Advanced Study in the History of Modern India Sterling Publication, New Delhi, 1947.
5. B.L.Grover "A New Look at Modern Indian History" S.Chand & Company Ltd, New Delhi, 1992.

Programme Code:	B.A.	Programme Title:	Economics	
Course Code:	19UACO51	Course Title:	Batch:	2019
Total Hours:	90	Practical Accounts and Communication	Semester:	IV
			Credits:	4.5

Course Objective

The course aims

- To impart the basic concepts and principles of Financial Accounting.
- To gain knowledge of significance of communication.
- To enhance their writing skills in various forms of business letters.

Course Outcomes (CO)

On the successful completion of the course, students will be able to

Knowledge Level	CO Number	Course Outcome
K1	CO1	Understand the basic accounting concepts and rules.
K2	CO2	Prepare the final accounts of a sole trader themselves to find out results of the business.
K3	CO3	Know the importance of Business communication.
K4	CO4	Develop skills of effective communication both written and oral.

K1 - Remember; **K2** - Understanding; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

SYLLABUS

Unit	Content	No. of Hours
I	Accounting: Meaning-Concepts-Conventions-Functions-Objectives-rules. Double entry system: advantages. Journalising-Posting-Preparation of Trial Balance. Cash Book: Meaning- purposes- Types of cash book (Theory only)- preparation of Single column Cash book.	18
II	Final A/cs of a sole traders: Meaning-purposes- preparation of Trading, P/L A/c and B/S with Adjustments like Closing Stock, Outstanding expenses, Prepaid expenses and Depreciation on Fixed assets.	18
III	Business communication- Meaning - Process-Importance- Types-merits -demerits – Communication barriers – <i>Overcoming the barriers</i> *- Business Letter: Meaning- <i>Purposes</i> *- Essentials of a business Letter – Lay out of business letter.	18
IV	Letters relating to Trade Enquiries-Replies- Placement of Orders- Status Enquiry-reply-Execution of orders– Complaints.	18
V	Job application letter and Resume. Letters to the Editor of a News paper- Correspondence with Police station regarding complaint about theft in the business-by seeking bandobust during unrest situation.	18

<* - Self Study>

Text Books:

1. T.S.Reddy&A.Murthy, Financial Accounting, Margham Publications.
2. Rajendrapal and Korlahali, Essential of Business Communication, Sultan Chand & Sons.

Reference Books:

1. S.P.Jain and K.L.Narang, Advanced Accountancy, Kalyani Publishers.
2. Kathiresan and Radha, Business Communication, Prasanna Publishers.

E-references:

1. www.icsi.edu
2. www.icaai.org
3. www.caclubindia.com

Mapping with Programme Specific Outcomes

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	H	M	M
CO2	M	S	H	H	H
CO3	S	S	H	H	M
CO4	H	H	H	M	H

S - Strong; **H** - High; **M** - Medium; **L** – Low

Programme Code:	B.A.	Programme Title:	Economics	
Course Code:	19UAECO7	Course Title:	Batch:	2019
Total Hours:	90	History of Economic Doctrines	Semester:	IV
			Credits:	4.5

Course Objective

The course aims

- To help the students to know about the development of Economic Theories.
- To evaluate the changes in the concept of various Economic Theories.
- To understand the recent development in Economic Theories.

Course Outcome

On the successful completion of the course, students will be able to

Knowledge Level	CO Number	Course Outcome
K1	CO1	Give an opportunity for the students to enrich their knowledge in History of Economic Thought.
K2	CO2	Deal with various Economic Thoughts.
K3	CO3	Understanding the Indian Economic Thought.
K4	CO4	Analyse the recent trends in Indian Economic Thought.

K1 - Remember; **K2** - Understanding; **K3** - Apply; **K4** - Analyze; **K5** – Evaluate

SYLLABUS		
Unit	Content	No. of Hours
I	Nature and significance of History of Economic Thought – Ancient Economic Thought – Plato – Aristotle – Mercantilism – Factors Shaping Mercantilism – Main Ideas of Mercantilism – Neo – Mercantilism.	18
II	Physiocracy – Physiocratic doctrines – Critical Estimate of Physiocracy Adam Smith : Factors Influencing Adam Smith – Smith’s Economic Ideas – Critical Estimate – Malthus on Population.	18
III	Ricardo’s Theory of rent – Stationary State – Alfred Marshall – Utility Theory – Consumer’s surplus – Elasticity demand – Neo – Classicism: J.B.Clark – Irving Fisher.	18
IV	Keynesian Revolution – Theory of Employment – Post – Keynesian Economics – The critics of Keynes General Theory – Pigou’s Welfare Approach.	18
V	Indian Economic Thought: Kautilya’s Arthashastra – Thiruvalluvar – Gandhian Economics <i>R.C. Dutt</i> * – Recent Trends in Indian Economic Thought.	18

<* - Self Study>

Text Book:

1. V. Lokanathan, A History of Economic Thought, S. Chand Publishing, New Delhi – 110055.

Reference Books:

1. S. Sankaran, A History of Economic Thought, Margham Publications, Chennai, 2000.
2. M.L. Jhingan, M. Girija & L. Sasikala, History of Economic Thought (3rd Edition), Vrinda Publications (P) Ltd., New Delhi – 110 091.

E-references:

1. <https://www.studocu.com>
2. <https://www.investopedia.com>
3. <https://www.studeersnel.nl>

Mapping with Programme Specific Outcomes

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	H	S	S	S
CO2	H	M	H	H	M
CO3	S	H	H	H	H
CO4	S	S	S	S	M

S – Strong; H – High; M – Medium; L – Low

Question Paper Pattern

(Common for Major, Allied, Allied Optional and Major Optional Papers)

For EOS Examinations: 70 Marks

The Question Paper is to be divided into THREE Sections.

Section-A Carries 15 Marks, Section-B Carries 25 Marks and Section-C Carries 30 Marks.

Section-A Contains 15 Multiple Choice Questions. (15 x 1 = 15 Marks)

Three Questions from each unit. (Q. No: 1 to 15)

Section-B Contains 5 Either or Choice Questions. (5 x 5 = 25)

Each Question carries 5 Marks. Both (a) and (b) from the same unit.

Q. No.: 16 (a) or (b) to 20(a) or (b)

Section-C Contains 5 Questions out of which, 3 Questions are to be answered. (3 x 10 = 30)

Each Question carries 10 Marks. One Question from each unit. Q. No.: 21 to 25

For CIA Examinations: 30 Marks

Section-A: 10 Multiple Choice Questions. (10 x 1 = 10)

Section-B: Two Questions out of Three. (2 x 5 = 10)

Section-C: One Question out of Two. (1 x 10 = 10)

Programme Code:	ALL U.G.	Programme Title:	Allied Optional	
Course Code:	19UDHI01	Course Title:	Batch:	2019
Total Hours:	90	Archaeology	Semester:	IV
			Credits:	5.0

Course Objective

The Course aims

- To introduce the concept of Archaeology.
- To know the past history of human.
- To understand the historical evolution of our culture and civilization.

Course Outcomes (CO)

On the successful completion of the course, students will be able to

Knowledge Level	CO Number	Course Outcome
K1	CO1	Know about the Archaeological aspects.
K2	CO2	Understand the uses of archaeological excavation and exploration.
K3	CO3	Develop the knowledge about the functions of Archaeological Society of India.
K4	CO4	Based upon some findings Reconstruct the history.

K1 - Remember; **K2** - Understanding; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate

SYLLABUS		
Unit	Content	No. of Hours
I	Meaning, Scope and nature of Archaeology - Types of Archaeology - Palaeolithic Culture - Neolithic Culture - Harappan Culture.	18
II	Megalithic Culture - Urn Burials - Dolmens - Dolmenoid Cist -Sarcophagus - Cairne circles - Hero stones - Types of pottery.	18
III	Epigraphy and its importance - Development of Tamil Script - Thamizhi (Tamil Brahmi) - Vatteluthu.	18
IV	Numismatics and its importance - Punch Marked Coins - Gupta Coins - Later Chola and Pandya Coins.	18
V	Exploration - Methods of Excavations - Archaeological Importance of Excavations - Types of Excavations - Scientific Dating.	18

Reference Books:

1. Brain M. Fagan and Nadia Durrani, "Archaeology - A Brief Introduction" New York: Routledge, 2016.
2. R. K. Pruthi "Pre history and Harappan Civilization, A.P.H. Publishing Corporation, New Delhi, 2014.
3. P.T. Srinivasa Ayyangar, "The Stone Age in India", Asian Educational Services, New Delhi 1988.
4. K. Rajan, South Indian Memorial Stones, Manoo pathippakam, Thanjavur, 2000.
5. Dr. R.Venkatraman "Indian Archaeology" A Survey, Ennes Publication, Udumalpet, January 1, 1985.
6. T.S.Sridhar, "Excavations of Archaeological sites in Tamil Nadu, Alagankulam, an Ancient Roman Port City of Tamil Nadu, Department of Archaeology, Government of Tamil Nadu, Chennai, 2005.