



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

GOBI ARTS & SCIENCE COLLEGE (AUTONOMOUS)

**KARATTADIPALAYAM POST, GOBICHETTIPALAYAM TALUK, ERODE
DISTRICT**

638453

www.gobiartscollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gobi Arts & Science College is an Autonomous Co-educational Institution, affiliated to the Bharathiar University, Coimbatore and established by a group of socially conscious and service-minded personalities to provide higher education to the rural students who are mainly first generation graduates. Since its inception in 1968, the college which is covered under Sec. 2(f) and 12-B of the UGC Act 1956 and a grant-in-aid college provides educational opportunities to the meritorious students of this rural area and more so to the tribal students coming from the Western Ghats.

The avowed policy of the institution paves the way for students entering into the portals of this institution because there is no collection of capitation fees from any student for any course.

It is the first institution under the Bharathiar University in Erode District to be conferred with the autonomous status and having gone through three cycles of NAAC accreditation securing 'A' grade with a score of 3.26 in the third cycle.

Currently the institution offers 21 Under Graduate programmes, 10 Post Graduate Programmes, and 1 Post Graduate Diploma Programme. It also offers 9 M.Phil. Programmes and 9 Ph.D. Programmes catering towards producing professionals with high ethical values and excellence in their academic pursuit.

The college is geographically situated in Erode District, Tamil Nadu. It is approximately 90 Km from Coimbatore and 40 Km from Erode which is also the nearest railway station. On the western side it has the Western Ghats and the place is a fertile agricultural area where Rice, Sugarcane and Turmeric form the main crops of cultivation.

Vision

The vision of Gobi Arts & Science College is to cater to the needs of the rural students basically from an agricultural background. Considering their social and economic status, the college lends a helping hand by providing education thereby enhancing the livelihood of the students to gain knowledge and move into cities seeking decent jobs or become self-employed making them gain confidence and come out of the clutches of poverty.

Mission

The mission of the college has always been towards serving the student community with humility and trust, seeing that they are free from exploitation by admitting students on merit basis and imparting value based higher education. The college always lends a helping hand to the economically deprived sections of this area and through the knowledge imparted, making them worthy citizens of our glorious motherland.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Since its inception, the institution caters to a diverse group of students laying emphasis on quality enhancement in higher education. The existence of a family atmosphere on the college campus with the support of the management, helps the institution to move forward in the path of progress. The institution has sincere, dedicated and committed faculty who have diverse research interests and at the same time focus on the students' growth and development. The conducive atmosphere that prevails in the institution helps to promote research culture and publications.

Infrastructure with spacious classrooms, indoor stadium, conference halls, computer labs and a well-stocked library with 1,04,403 books creates an ambience suitable for quality education. Various extension and awareness programmes are conducted through the forums. Merit based admission process is done in accordance with the rules and regulations of the Government of Tamil Nadu and no capitation fee is collected from any student. Outstanding sports persons are admitted under the Sports Quota with 100% fee concession. Ours is a pioneering institution in introducing faculty development programmes that enhance the quality of education. Financial, Academic, and Psychological Assistance is offered to every student with feedback done periodically for quality enhancement.

To enrich the research knowledge of the students, individual projects are incorporated into the PG curriculum of M.A., M.Com. and M.Com.(CA) and group projects for BBA programmes.

The IQAC of the institution plays a vital role in planning and implementing the academic activities. The end of semester results are declared within 10 days from the date of the last examination.

The institution maintains a good rapport with the stake holders of the college through various committees like PTA, IQAC, BoS and Academic Council.

The campus is clean, green and hygienic with utilisation of solar energy for most of the purposes.

The Alumni Association offers scholarships to the economically weak, physically challenged and orphan students. It conducts regular medical camps for the tribal people of the Western Ghats.

Institutional Weakness

The college is located in a remote area with connection only by road. The nearest railway station being Erode which is 40 Km and the nearest airport being Coimbatore which is 90 Km. Because of this disadvantage, the institution is unable to attract students from other states and countries. Most of the student entrants are rural based with education in the regional language and being first generation learners, they lack good communicative skills in English. The college being situated in an agricultural area, obtaining internships for the students poses a problem. There is only a limited revenue generation done through consultancy work.

Institutional Opportunity

The institution will make use of the latest technology to share ideas with experts from round the globe for research among the students and faculty. The college being situated in a rural area can foster rural development and economic empowerment. The college inculcates leadership qualities among the students through the

various curricular and co-curricular activities. By increasing the frequency of the coaching programmes for Competitive Exams, the institution aims to create more number of placements for the students.

Institutional Challenge

The mushroom growth of the Self-Financing Institutions in the vicinity poses a threat to admissions. The remote geographical location of the Institution hinders to bring Nobel Laureates, Reputed Scientists and Experts from various fields to the Institution to share their expertise knowledge. The admission of students from other states and countries may help to improve communication skills among students in the institution. Geographical remoteness and insufficient industries leads to lack of industrial exposure among students and produces inadequate entrepreneurs. Excessive use of social media is causing distraction among the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum plays a vital role to uplift the students to the zenith from the competitive world. It sustains as a backbone to education and hence, the college is not exempted to provide value-based education. The curriculum is based on UGC norms and regulations. Curriculum is the threshold for the students to step into the world of epitome. The college has been following choice based credit system in curriculum besides the outcome based education which has been introduced as a modern phenomenon.

The curriculum of the college caters to the Local/Regional/National and Global needs with innovative learning objectives, inclusively with required achievers outcomes. The curriculum is an eye opener for the students, especially on employability, entrepreneurship and skill development which are inclusively provided in all aspects.

The curriculum enhances the enrichment in ethical values, human values and environmental studies besides moral values of the students in various aspects. These professional ethics pave the way for students to shine with emerging knowledge and adequate skills in different fields through their study.

The Board of Studies is conducted once in a year to modify the syllabi with the most modern valuable courses based on the feedback from all stakeholders. The syllabi includes Value Added Courses, Add-on Courses, Spoken English, Communicative English, Elective papers like Allied optional, Major optional and Supportive papers which enable the students to select a paper of their choice. Core subjects with extra credit courses are also offered.

Online courses like MOOC, SWAYAM promote the students and staff to step into the modern world. A well-structured and maintained libraries for Arts and Science provide adequate books and e-resources to make the curriculum strong.

Learning of the students is monitored through the concept of mentor/mentee system. It monitors the different levels of learning among students and gives proper training simultaneously. The curriculum creates a strong foundation for the students.

Teaching-learning and Evaluation

The demand ratio for the courses offered by the Institution is 1:2

The College follows the Government reservation rules in the admission process for both aided and unaided courses.

The institution offers special coaching for slow learners and advanced learners to improve their learning by offering bridge courses, remedial classes, book bank schemes, department association, college union activities and training programs.

The teacher-student ratio is 1:24

The institution provides special care for the differently abled students by reservation in the admission, physical facilities and scribe.

Each and every department has a Departmental Association to bring out the hidden potential of their wards. The association conducts seminars, quiz and academic competitions regularly.

The focus of the Institution is to provide an ICT enabled student-centric method of teaching learning process. Many classrooms are equipped with LCD projectors to enable the ICT facilities.

The institution has mentoring system which helps in the informal transmission of knowledge between the students and the teaching community. The mentor mentee ratio is 1:24.

The college has a well-planned and detailed academic calendar in the name of Calendar & Hand Book. The hand book is provided to all the students and teachers to know the annual activities of the institution in advance.

The college has 181 teachers, of whom 74 teachers are in grant-in-aid stream and the remaining are in the self-financing stream. Among the 181 faculty members, 86 are Ph.D. holders.

The average teaching experience of the full-time teachers is 10 years.

The institution has a well-established Controller of Examinations office which plans and implements all the process associated to the examinations in a systematic manner.

The college follows the semester pattern under CBCS.

The semester results are usually published within 10-15 days after the EoS Examinations.

IT-integration in examination includes computer-based exams, marks entry, publication of results and seating allotment through developed software 'EASY'.

Research, Innovations and Extension

The college gives much importance to promote research, innovation and extension activities. The college is

making constant commitment in promoting quality research publications through framing code of ethics, policies and checking malpractices by the research committee. The quest for research can be witnessed through the established infrastructure including the Library. The college encourages research by providing incentives for presentation of papers in reputed conferences and publication of research works in recognized journals. The college regularly brings two journals for Arts and Science separately, which serves as a platform for dissemination of knowledge among scholars. The college has introduced Society-Students linkage through curriculum attached co-curricular activities.

Research:

The thrust of research is evidenced by the active participation of 9 departments and 56 research supervisors, have produced 79 doctoral candidates. A sum of 38.18 Lakhs have been obtained for completion of 23 research projects. The faculty members have published 112 papers in UGC approved research journals and 110 books. The college average h-index in Scopus and Web of Science is 3.5. There are 50 publications made in Scopus and other high indexed journals.

Innovation:

The College is moving in the path of innovation and has developed its own software and Mobile application with the involvement of the faculty and students for Library and Office purposes. The college has generated 7.58 lakhs through consultancy and corporate training. There are 7 active MoUs with the industry and institutions to ensure outcome based results in various aspects of student's capacity building which leads to 19 collaborative activities towards research and student exchange.

Extension:

The college has conducted extension activities on societal and environmental issues, through Co-curricular forums along with government and non-governmental organizations. The college has reached out to the rural village people by performing various activities for ensuring sustainable livelihood. Neighbouring Government school students have also benefited by using the college infrastructure for their academic empowerment.

The College has generously constructed and donated 50 toilets to the local neighbourhood as part of the social responsibility Programme.

Infrastructure and Learning Resources

The college has 19 departments, 92 class rooms, 18 laboratories, 2 research laboratories, 3 conference halls, 2 seminar halls, 2 yoga halls, an auditorium and multipurpose hall that facilitates teaching-learning activity in a more effective and efficient manner. Further 32 class rooms and a conference hall with 300 members seating capacity is under construction.

The college is equipped with a semi-automated library system with 1,04,403 books, 369 rare books, online and off-line journals and back volumes. Free internet browsing centre is also available in the library.

The students are provided with communication lab to enrich the communication skills in English. The Institution adapts to the modern needs with a well-established Information and Communication Technology (ICT) enabling high speed Internet Connection, fully incorporated Open Source Operating System and

Software, which furnishes a trendy environment for the learning community, researchers and administration. Twenty four class rooms and 9 halls are equipped with ICT facilities which facilitate Video Conferencing, Web Conferencing and E-learning. Wi-Fi Zone, Digital Display Notice Boards, Intranet Connectivity, Blade Server IBM 4 Core 2.13GHz Processor, IoT Laboratory are some of the special features of the institution.

The College maintains excellent sports environment with a sprawling of 10 acres playground, indoor stadium, fitness center with cardio and fitness equipment along with aerobics center, and also a new hockey field under construction.

The Controller of Examinations and Administrative Offices function with owned Open Source Software which enhances the Institution in all the aspects. The institution promotes renewable energy resources by installing solar power panels, and rain water harvesting tank inside the college campus for the conservation of natural resources. The College campus is monitored with CCTV cameras to ensure the safety.

Student Support and Progression

The student council is formed every year on rotation basis through merit. The elected representatives are members of various committees and they play a pivotal role in both the academic and administrative activities. Various committees and co-curricular forums offer a wide range of support services and organize events for the overall upliftment of the students. The elected student representatives enthusiastically involve themselves in organizing these events.

The College facilitates the economically weaker students through various Government and Management Scholarships. Economically weaker students are identified by the College and the Management financially supports through Free Education Schemes and various scholarships.

Potential skills of the students are enriched through the Career Guidance and Placement Cell. They are properly trained to face the competitive examinations and also for Higher Education through a series of trainings.

Remedial English classes are offered to improve the English communication skills. All the first year and second year students are offered Yoga and Meditation for boosting the mental ability. Slow learners are identified by the faculty advisors and special coaching classes are conducted to enhance their performance. Department-wise faculty advisors give counselling to the students in their academic and non-academic activities. Support services are also provided to the differently-abled, SC/ST/OBC and economically weaker students. Students' feedback is gathered and remedies are implemented for valid feedbacks. The college has a Student Grievance Redressal Cell and an Anti-Ragging Cell adhering to the UGC guidelines.

Students are motivated and encouraged to participate in co-curricular and extra-curricular activities. Sports students have bagged a number of awards at the University, State, Zonal, National and International Levels and brought laurels to the college.

Economically weaker and meritorious students are benefited through the magnanimous financial support of the alumni. Alumni who excel in their respective fields are included as members of the Board of Studies. They also act as resource persons in Conferences, Seminars and Workshops organized by the Institution and share their expertise to the students. The Alumni network guides the students to secure job opportunities.

Governance, Leadership and Management

The Institution has the vision and mission that emphasizes the elevation of the people of rural areas of this region by providing value based quality education accessible to all socio-economic groups. It is made possible by the active and ceaseless participation of all the stake holders of the college and creating an effective learning environment by continuously improving the quality of the curriculum as well as empowering the faculty members. The institution is governed and administered by various bodies. The institution entrusts its stakeholders with the responsibilities to enhance the operational efficiency of the institution.

Since the institution strongly believes that the employees are the true assets, it always focuses on the development and welfare of the employees. The institution assists their career development, supports their physical and mental health and motivates them to excel in their profession.

The institution is always adopting and upgrading its ICT components in all the possible aspects of academic and administrative activities for achieving ease and effectiveness in the overall process.

The IQAC is instrumental in directing all the quality initiatives for the continuous development of the institution. It frames effective strategic measures for achieving excellence in the quality of academic and administrative processes. It assesses the efficiency of the academic system through periodic academic and administrative audit and by getting surveys from staff, students and alumni. Based on the assessment, it duly plans for the quality initiatives.

Institutional Values and Best Practices

As it has been clearly stated in the vision, the institution thrives its best to impart quality higher education to the students who come from rural background of the region through effective teaching-learning process. Through the streamlined academic procedures, the college ensures a healthy teacher-mentor ratio, conducts remedial classes for the below-average students, responses to students'/parents' feedback and finally achieves in transmitting the knowledge with due attention in shaping their attitude. Similar focus has also been paid to improve the quality of faculty both in terms of teaching and research. Hence, Faculty Development Programmes (FDPs) are organized regularly at the institution and also the college encourages the faculty to attend such events conducted by other institutions.

Apart from the regular academic performances, students are motivated to inculcate societal responsibilities and self-esteem through participation in various co-curricular and extension activities. The institution offers various co-curricular forums that can be opted by the students during the first two years of all UG programmes. The institution is also known well for its augmented efforts in promoting human values and ethics. In order to nurture a healthy behaviour among students, it offers a course on human excellence based on yogic life to all undergraduate students for the first four semesters and has been included as a part of the curriculum. The institution provides all these facilities in a highly transparent procedure.

The campus is absolutely safe, tobacco free and ragging-free for the students. The entire campus is properly fenced and monitored by securities round the clock. The institution has put more efforts in ensuring a serene learning environment for students. It provides a flush green eco-friendly campus with a clear scope on sustainable ecosystem. The institution has incorporated a proper rainwater harvesting system to recharge the ground water. The campus has demarcated pedestrian pavements, highly secured camera surveillance and adequate ramps for differently-abled students. The greenery in the campus produces enormous leaf litter which

is effectively decomposed to manures. In total the institution provides a proper eco-friendly atmosphere for its students.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOBI ARTS & SCIENCE COLLEGE (AUTONOMOUS)
Address	KARATTADIPALAYAM POST, GOBICHETTIPALAYAM TALUK, ERODE DISTRICT
City	GOBICHETTIPALAYAM
State	Tamil Nadu
Pin	638453
Website	www.gobiartscollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. V. THIA GARASU	04285-240147	9842741139	04285-24113 9	gobiartscollege@sa ncharnet.in
IQAC / CIQA coordinator	M. RAJU	04285-240741	9442510083	04285-10000 0	raju.gobiarts@gma il.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of Establishment, Prior to the Grant of 'Autonomy'	11-07-1968
Date of grant of 'Autonomy' to the College by UGC	08-07-1987

University to which the college is affiliated

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-02-1983	View Document
12B of UGC	15-02-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	10-04-2018	15	NIL

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KARATTADIPALAYAM POST, GOBICHETTIPALAYAM TALUK, ERODE DISTRICT	Rural	46.5	38090.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Computer Science	36	Higher Secondary	English	45	45
UG	BA,Tamil Sf	36	Higher Secondary	Tamil	60	59
UG	BA,English Sf	36	Higher Secondary	English	66	66
UG	BA,Economics	36	Higher Secondary	English	60	60
UG	BCom,Commerce	36	Higher Secondary	English	60	58
UG	BCom,Commerce Sf	36	Higher Secondary	English	60	0
UG	BCom,Commerce Sf	36	Higher Secondary	English	66	64
UG	BCom,Commerce Sf	36	Higher Secondary	English	132	130
UG	BCom,Commerce With Computer Applications Sf	36	Higher Secondary	English	66	66
UG	BSc,Mathematics	36	Higher Secondary	English	60	59

Self Study Report of GOBI ARTS & SCIENCE COLLEGE (AUTONOMOUS)

UG	BSc,Mathematics Sf	36	Higher Secondary	English	66	63
UG	BSc,Physics	36	Higher Secondary	English	45	43
UG	BSc,Physics Sf	36	Higher Secondary	English	66	62
UG	BSc,Chemistry	36	Higher Secondary	English	45	44
UG	BSc,Botany	36	Higher Secondary	English	50	47
UG	BSc,Computer Science Sf	36	Higher Secondary	English	132	119
UG	BSc,Information Technology	36	Higher Secondary	English	132	42
UG	BSc,Information Technology	36	Higher Secondary	English	66	63
UG	BCA,Computer Applications	36	Higher Secondary	English	132	114
UG	BBA,Management	36	Higher Secondary	English	60	59
UG	BBA,Management Sf	36	Higher Secondary	English	66	57
PG	MCA,Computer Science	36	Under Graduate	English	30	15
PG	MA,English Sf	24	Under Graduate	English	60	23
PG	MA,Economics	24	Under Graduate	English	25	13
PG	MCom,Commerce	24	Under Graduate	English	35	23
PG	MCom,Commerce Sf	24	Under Graduate	English	60	16
PG	MSc,Mathematics	24	Under Graduate	English	30	30

Self Study Report of GOBI ARTS & SCIENCE COLLEGE (AUTONOMOUS)

PG	MSc,Physics Sf	24	Under Graduate	English	40	40
PG	MSc,Chemistry Sf	24	Under Graduate	English	40	26
PG	MSc,Computer Science Sf	24	Under Graduate	English	60	14
PG	MSc,Information Technology	24	Under Graduate	English	60	6
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science	12	Under Graduate	English	66	43
Doctoral (Ph.D)	PhD or DPhil,Computer Science	36	Post Graduate	English	40	4
Doctoral (Ph.D)	PhD or DPhil,Tamil	36	Post Graduate	Tamil	25	2
Doctoral (Ph.D)	PhD or DPhil,English	36	Post Graduate	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Economics	36	Post Graduate	English	16	1
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	Post Graduate	English	65	3
Doctoral (Ph.D)	PhD or DPhil,Mathematics	36	Post Graduate	English	16	0
Doctoral (Ph.D)	PhD or DPhil,Physics	36	Post Graduate	English	6	1
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	Post Graduate	English	10	0
Doctoral (Ph.D)	PhD or DPhil,Management	36	Post Graduate	English	40	0

Pre Doctoral (M.Phil)	MPhil,Computer Science	12	Post Graduate	English	40	2
Pre Doctoral (M.Phil)	MPhil,Tamil	12	Post Graduate	English	30	3
Pre Doctoral (M.Phil)	MPhil,English	12	Post Graduate	English	38	5
Pre Doctoral (M.Phil)	MPhil,History	12	Post Graduate	English	4	0
Pre Doctoral (M.Phil)	MPhil,Economics	12	Post Graduate	English	33	0
Pre Doctoral (M.Phil)	MPhil,Commerce	12	Post Graduate	English	90	2
Pre Doctoral (M.Phil)	MPhil,Mathematics	12	Post Graduate	English	40	2
Pre Doctoral (M.Phil)	MPhil,Physics	12	Post Graduate	English	20	1
Pre Doctoral (M.Phil)	MPhil,Chemistry	12	Post Graduate	English	2	0
Pre Doctoral (M.Phil)	MPhil,Management	12	Post Graduate	English	32	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				63			
Recruited	0	0	0	0	9	2	0	11	35	21	0	56
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				15				99			
Recruited	0	0	0	0	6	9	0	15	46	53	0	99
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	4	14	0	18
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				54
Recruited	37	17	0	54
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	1	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	19	0	0	19
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	13	11	0	38	25	0	87
M.Phil.	0	0	0	2	1	0	36	38	0	77
PG	0	0	0	0	0	0	7	10	0	17

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	16	0	0	0	16
	Female	27	0	0	0	27
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	2	0	0	0	2
	Female	13	0	0	0	13
	Others	0	0	0	0	0
UG	Male	545	0	0	0	545
	Female	775	0	0	0	775
	Others	0	0	0	0	0
PG	Male	73	0	0	0	73
	Female	133	0	0	0	133
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	61	74	66	58
	Female	106	120	128	104
	Others	0	0	0	0
ST	Male	0	1	4	1
	Female	3	1	0	2
	Others	0	0	0	0
OBC	Male	560	557	495	468
	Female	906	937	871	894
	Others	0	0	0	0
General	Male	7	9	4	3
	Female	15	6	9	16
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1658	1705	1577	1546

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Botany	View Document
Chemistry	View Document
Chemistry Sf	View Document
Commerce	View Document
Commerce Sf	View Document
Commerce With Computer Applications Sf	View Document
Computer Applications	View Document
Computer Science	View Document
Computer Science Sf	View Document
Economics	View Document
English	View Document
English Sf	View Document
History	View Document
Information Technology	View Document
Management	View Document
Management Sf	View Document
Mathematics	View Document
Mathematics Sf	View Document
Physics	View Document
Physics Sf	View Document
Tamil	View Document
Tamil Sf	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
50	45	45	44	41
File Description			Document	
Institutional Data in Prescribed Format			View Document	

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4322	4299	4207	4099	4156
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1219	1132	1193	1234	1239
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4149	4107	3999	3901	3891
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of revaluation applications year-wise during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
276	218	102	113	144

3.3 Teachers**Number of courses in all programs year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
823	796	793	752	691

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
181	181	166	167	167

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
172	166	164	160	157

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution**Number of eligible applications received for admissions to all the programs year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3158	3825	3020	3190	3739

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
711	701	701	699	667

File Description	Document
Institutional Data in Prescribed Format	View Document

Total number of classrooms and seminar halls

Response: 101

Total number of computers in the campus for academic purpose

Response: 611

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
989.18	971.18	793.93	781.43	772.17

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution

Response:

Gobi Arts & Science College is situated amidst a natural Eden, providing quality education with intellectual experiences is a metamorphic system with a fit foundation where the curriculum is in accordance/unison with the local/regional/national and global needs of the learners.

The core values and learning process are categorized through need-based inputs of the students, teachers, alumni, employers and subject experts from various colleges and universities. The curriculum design of the college is modifiable by referring to the syllabi of other universities and feedback from the stakeholders other autonomous colleges, as recommended by UGC norms and regulations.

The programs and their course contents are perfect frameworks based on the local, regional, national and global needs which are inseparable in the competent world of research and industry. The syllabi include real-time achievement programs in industries and academic institutions in the name of summer internship programs or project oriented social learning.

The skill based courses like Soft Skills, Skills for Employment, Effective Communication are introduced to improve the personality development. Elective papers like Allied Optional, Major Optional and Supportive Papers are offered to the UG and PG students to select their options. Outcome Based Education system has been introduced. A well-programmed English Communicative Lab is functioning for personality development which comes with human values and gender studies thereby enriching the soft skill.

There has been an enriched feedback system to get acquainted with students, teachers, mentors, employees and subject experts from various colleges and universities. The activities of the students and teachers are recorded every year based on the programs outcomes and feedback. The syllabi have been changed in accordance with national/regional and global needs.

A well-planned mentoring system is followed by teachers who act as mentors to give proper guidance to a heterogeneous group of 10 to 20 students in each program. The Board of Studies meetings have been conducted every year with subject experts from other universities and institutions, students, competent student alumni, industrialists and members of the board to make changes in the syllabi in each program.

The review of the courses is carried out every year. The revision of the course contents is achieved through the feedback from Students, Teachers, Subject Experts, Parents, Alumni and Employers.

Additional certificate courses are introduced to develop soft skills like Remedial English, Spoken English, Communicative English, Add-On course and NET/SET coaching. In a nutshell, the curriculum has all the possibilities to enrich the knowledge of the students.

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years**Response:** 54

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 27

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 50

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years**Response:** 40.91

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
331	327	328	299	291

File Description	Document
Program/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 5.15	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 199	
1.2.1.2 Number of courses offered by the institution across all programs during the last five years	
Response: 3864	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 52	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
Response: 26	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
Response:
Gender Studies:
The sensitization in gender studies makes the students to comprehend the role of social relations, role of

men, feminism and feministic movements. The young buds are taught gender equality.

The courses offered on Women Writing in English, Feminist Literatures and project related to women writing are beneficial to the students to comprehend the knowledge in gender equality. The syllabi create awareness on gender studies.

Human Values & Professional Ethics:

The human values and professional ethics are being taught to the students in multi-dimensions. The value added course on Human Excellence through Yoga and Meditation is introduced as a compulsory practice for first four semesters.

In addition, Human Rights in Literature, Ethics and Culture, Home Economics, Health Economics (Domestic Values), Social History of England (Civic and Social Values), Fiction Paper gives Aesthetic Value, Part-I Tamil, Part-II English to impart Human Values. Course on Shakespeare provides the values for all ages. Bhakthi Ilakkiyam preaches Moral Values.

Environment and Sustainability:

Environment Awareness to the young people is inevitable. A course on the Environmental Studies is mandatory to all UG students to create an awareness on the Natural Environment, so as to be protected and create world peace and pollution free Universe.

General Awareness paper is introduced as a compulsory self study course with environment and sustainability, human values and professional ethics in all the possible ways. Apart from this, value added courses are given for the development and proper growth of students in all aspects.

Professional Ethics:

Professional Ethics is comprehended through quality measures on individual and business conduct. It is applicable to different professions and it is set by professional experts and organizations. The core values on integrity, honesty, transparency, respectfulness, loyalty, confidential and discipline are taught to the students through different courses and placement training.

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses are added within the last five years

File Description	Document
List of value added courses	View Document
Brochure or any other document relating to value added courses	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above**Response:** 0

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

1.3.4 Percentage of students undertaking field projects / internships**Response:** 4.86

1.3.4.1 Number of students undertaking field projects or internships

Response: 210

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise

A. Any 4 of above**B. Any 3 of above****C. Any 2 of above****D. Any 1 of above****Response:** A. Any 4 of above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: D. Feedback collected

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Demand Ratio(Average of last five years)

Response: 1.86

2.1.2.1 Number of seats available year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1915	1855	1855	1843	1665

File Description

Demand Ratio (Average of Last five years)

Any additional information

Document

[View Document](#)

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 93.39

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
640	654	667	673	615

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution is very keen on the learning process of the students admitted in various courses throughout the entire academic program. After admission, induction program is conducted for the freshers of UG and PG to explain the curriculum, college activities, and regulations. Then the students are asked to register their names for a Remedial English Course to improve their communication skill. This course is purely optional and most of the students are interested because they are from the rural back ground and tribal areas as their basic medium of education is Tamil. The classes are conducted in the morning hours (9-10AM) and the process will be monitored by the Head of the institution.

In addition to it, all the faculty members are directed to expound the Bridge Course which fills the gap between school studies and college studies by facilitating rudimentary classes related to the curriculum.

Slow Learners:

Categorization of students into two major groups (slow and advanced learners) is done based on their academic performance. The faculty of each department analyses the problems of slow learners and adopts various methods for the improvement of the students.

A special time table has been prepared to give extra coaching for the slow learners and it is followed by the faculty meticulously. The students are given opportunities to clear their doubts and are encouraged for group discussions on significant topics so that they can improve themselves in their subject areas. The progress is analyzed based on repeated class tests and assignments. Further, motivational speeches and videos are given to improve the mental ability of the students. The success of the above effort is seen in the EOS examinations.

Advanced Learners:

1. The institution provides extra credit courses for advanced learners in order to improve various skills apart from the curriculum.
2. The library book bank and Knowledge Trove scheme has been introduced by the institution, especially for advanced learners by providing more reference books based on their performance and recommendations by the Heads of various departments.

3. Class-wise seminars are conducted to enhance their presentation skill in each course.
4. Through Department associations, diverse activities like quiz, mock interviews, group discussions and debate are conducted to bring out their individual skills.
5. Students are motivated to participate in various on and off campus activities.
6. In the laboratory, an exclusive batch is constituted with slow and advanced learners to enhance their learning skills mutually.
7. Proper career counseling is given to take up competitive exams by referring additional reading materials and reference books.
8. They are motivated to write articles for the Department and College magazines to improve their writing skills.
9. Further, advanced learners are encouraged in participating Seminars/Conferences/Workshops and organizing intra & inter departmental competitions.
10. The students are encouraged to attend summer training programs offered by reputed institutions like Indian Academy of Sciences, IISc and JNCASR to enable their research interests.

The success of the above efforts is observed in the advanced learners by way of getting higher grades and admissions in reputed institutions for higher studies.

File Description	Document
Any additional information	View Document
link for additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 23.88

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.16

2.2.3.1 Number of differently abled students on rolls

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The curriculum design and learning strategies of the institution has changed considerably because of the status of autonomy. The autonomy has imparted the teachers with a high degree of independence in designing curriculum. In addition, the effective teaching method followed in the institution is student centric method rather than teacher centric. Student-centric method has been practiced in our college for a long period and there has been an improvement due to the CBCS. The CBCS system has given the freedom of opting courses of their choice like Allied Optional, Core Electives, Major Optional, Skill-based Electives and extra credit courses.

The following activities have been adopted by the individual departments and the Institution at different levels and they adorn student-centric methods:

1. Interactive session such as group discussion, seminar, mock interviews, guest lectures and brain storming are conducted by the departments through department associations to improve the questioning ability of the student and discussing quality particularly.
2. Short film contest is organized by the Department of Computer Science to gain knowledge in mass communication and develop creativity among the students.
3. The Department of Economics is organizing Union Budget discussions every year to make the students understand the fiscal activities
4. A forum called “Alphabet Club” is functioning to improve the communicative skill of the students.
5. Drama fests, mono act, Dumb charades, spin-a-yarn and role playing are conducted by the Department of English to enable the students personality development.
6. Gender Champion Club for speaking gender equality is functioning to improve the debating quality.
7. Special classes on general aptitude and Quantitative aptitude are conducted for the welfare of the students.
8. Quiz competitions, Product launching, Logo identification and Designing competitions are conducted by Commerce Department to improve the Placement.
9. Homework, test, teamwork and project work are assigned to the students by all Departments to improve problem solving techniques.
10. Demonstration of models, live specimens and descriptions are showcased by the science departments.
11. The lecture method is enriched with Google classroom app, audio-visual presentations, PowerPoint and projectors are facilitated to the lectures for easy usage of ICT tools.
12. Invited lectures, Workshops, Symposia, Conferences are conducted by the departments to enable the students to get an exposure on current developments and inventions.
13. Case study course is practiced to understand the practicality of the organizations.
14. The Department of Management conducts “College Bazaar” to develop experiential learning skills among the students. This program is jointly organized with the Department of Rural Development and Panchayatraj of Tamilnadu State and Tamilnadu State Rural Livelihoods Mission.
15. The department of Physics conducts “Indian Association of Physics Teachers” exam every year for the student’s experiential learning towards entrance examinations like JAM, JEST and GATE.

16. Outcome Based Education has been introduced for effective learning process.

17. Science Exhibitions and Herbal Plant exhibitions are conducted for their experiential learning.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 53.04

2.3.2.1 Number of teachers using ICT

Response: 96

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 23.88

2.3.3.1 Number of mentors

Response: 181

File Description	Document
Any additional information	View Document

2.3.4 Preparation and adherence to Academic Calendar and Teaching plans by the institution

Response:

The college has a well-planned and detailed academic calendar (Calendar and Hand Book) prepared by the college Calendar Committee, in consultation with the Principal and the IQAC Coordinator. For the preparation of the calendar, discussions and series of meetings were conducted with the faculty members to finalize various activities for the entire academic year. The Controller of Examinations supervises the overall implementation of the examination procedures and examination plans. The modifications in the college calendar are usually done in the staff council meeting. The calendar is distributed to the faculty, non-teaching staff and students at the beginning of the academic year. The calendar includes the vision and mission, a brief history of the institution, list of faculty members, members of the college council, Ex-officio members, executive committee members, IQAC team, finance committee, a briefing on CBCS,

various clubs functioning in the college, scholarships available, examination procedures, rules and regulations of the institution. The academic calendar also encompasses the working days in each semester, holidays, dates of commencement of CIA, and tentative date of EOS examination.

Regarding the lesson plan, faculty member prepares a teaching plan in the name of an academic calendar for the course assigned to them before the commencement of each semester and the same is submitted to the head of the department. The head of the department monitors the activities of faculty based on their lesson plan. In addition to that, each department has a department diary to mention the department level events including association activities like guest lectures, conferences, conference participation, students on/off campus activities etc. that are planned and recorded in the same. This ensures the faculty members to adhere to the schedules as per the calendar, diary and teaching plans.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 105.25

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 33.97

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
86	65	53	49	42

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 10.24

2.4.3.1 Total experience of full-time teachers

Response: 1853

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 6.96

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	4	3	2	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 13.2

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	10	16	13

File Description

List of programs and date of last semester and date of declaration of result

Document

[View Document](#)

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.35

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	17	14	14	15

File Description

Any additional information

Document

[View Document](#)

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

Response: 25.76

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
63	72	21	27	41

File Description	Document
Any additional information	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

Examination Procedures

The institution has a well-established COE office which plans and implements all the process associated with examination and evaluation in systematic manner.

The following are the reforms and procedure of the EMS

1. Issue of applications for odd and even semesters separately
2. Preparation of examination time table and verification of the same by individual departments
3. Duration of theory examination is 18 days from the commencement of examination
4. Completion of valuation within a week from the last date of the exam
5. Publication of results within two weeks from the last date of exam
6. Issue of mark sheets on the same day of the publication of results
7. Centralized Internal and End Semester Examinations
8. Getting question papers from the subject experts of various colleges and scrutinizing the same by external experts in order to reduce the errors.
9. Detailed scheme of evaluation by question paper setters
10. Paper valuation through Boards of respective departments with 50% external examiners
11. Transparency in the evaluation process by obtaining photocopy of their answer scripts if he or she so desires
12. Supplementary exams for the outgoing students are conducted immediately after the publication of results to enable them to pursue higher studies.
13. Supplementary exams for the outgoing students are conducted immediately after the publication of results to enable them to pursue higher studies.
14. Special care is provided for differently abled and sick students.
15. Question bank is preserved in the Library and Departments.

Processes integrating IT

Automation systems have been implemented in various aspects of the examination and evaluation processes in order to provide the best services to the student community as well as faculty members in order to save time, work efficiency, accuracy and security. Also, the implementation of IT reduces the usage of papers in the institution. The following are the implemented IT integration in our campus. They are:

1. Online mark entry portal for CIA

2. Online examination for selected course
3. Generation of marks from OMR with barcode
4. Compilation of Internal and External marks with Grade Point Average and CGPAs through EASY software.
5. Publishing of results in the College Website as well as through SMS
6. Complete automation of Examination System

Continuous Internal Assessment (CIA)

1. There is a CIA Committee for Effective implementation of Centralized Continuous Internal Assessment Tests.
2. The committee members meeting is conducted for planning and execution of CIA on a scheduled date.
3. The committee prepares test schedule and conduct the test with the help of faculty member supervision.
4. The test papers are evaluated by the faculty members and distributed within ten days.
5. High level transparency is maintained in the CIA by providing test papers to the students and same is verified by the students by their signature on verification.
6. Once the marks are verified, the marks are posted in the CIA mark entry portal through intranet
7. On completion of the all the CIA tests, a cumulative average mark is calculated by the software and the same is verified by the students.
8. For genuine absentees (with formal and prior permission), a separate CIA test is conducted.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.5 Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Any additional information	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The ultimate aim of introducing the outcome-based education in the institution is to provide student-centered learning that focuses on measuring their performance through outcomes on completion of UG or PG program after three or two years respectively. The outcomes include knowledge, attainment of skills, values, attitudes and appropriate judgment.

As a part of the introduction of OBE, two faculty development programs were conducted by the IQAC and the Faculty Development Cell of the institution to impart the basics of OBE among the faculty members. In that FDP, the preparation of POs, PSOs and COs were discussed with the experts. In addition to that, a series of meetings with committees like Departmental Committee, Staff Council and Academic Council were conducted at the college level. After the discussions, the outline was drafted for the preparation of OBE curriculum and it was provided to all the departments for the preparation of POs, PSOs and COs for the programs.

The important strategy for the implementation of the OBE is the Vision and Mission statements of the institution. Also, the POs, PSOs and COs for each program and each course were prepared based on the graduate attributes like Creativity, Career & leadership skills, Critical thinking & problem solving, Knowledge of a discipline, Lifelong learning, self awareness & emotional intelligence, Communication & social skills and Cultural & ethical competence.

The prepared curriculum was placed in the Board of Studies for discussion with experts and was subsequently approved by the Standing Committee and Academic Council. The Curriculum containing COs, POs, and PSOs were provided to the respective departments as well as to each student. Also, the same has been displayed in the website. A brief about outcome based education and its features are provided to the students by the respective course in-charges.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of COs is evaluated based on the performance of students in internal assessment and End of Semester (EOS) exams. In the UG Programme evaluation, 30% is contributed by internal assessment and 70% is contributed by EOS exams. For PG Programmes, 40% is contributed by internal assessment and 60% is contributed by EOS exams.

For UG theory, Internal assessment consists of class tests, CIA and assignments and for PG it consists of test, model exam and Assignment + Seminar + (Quiz/GD/Poster Presentation/Book Review/Field Visit).

For UG practical, the internal assessment consists of lab performance, record and a model practical test which comprise 30marks and EOS Practical Examinations are conducted for 70marks. For PG practical, lab performance, record and a model practical test comprise 40marks and EOS exams are conducted for 60marks.

All the COs of each courses are given with the equal weightage. The target marks for COs has been set by calculating the average marks of the last three years tests for the respective courses and it has been set as 40% for UG and 50% for PG in an assessment method. Question patterns have been designed in order to assess the COs as per the given weightage.

Three levels of attainment for CO are used for both the internal assessment and EOS. They are

For UG Courses:

Level - 1 = 60% of students scoring more than 40% of marks.

Level - 2 = 70% of students scoring more than 40% of marks.

Level - 3 = 80% of students scoring more than 40% of marks.

For PG Courses:

Level - 1 = 60% of students scoring more than 50% of marks.

Level - 2 = 70% of students scoring more than 50% of marks.

Level - 3 = 80% of students scoring more than 50% of marks.

If the average attainment of a particular course of two consecutive years is greater than 80% of the

maximum attainment value, then the attainment levels may be increased for that particular course for further improvement.

Project for 100 marks is included in the final semester of each PG Programmes. Out of 100 marks 60% is allotted to reviews / viva voce and 40% is allotted to project.

Assessments of PO and PSO attainment are to be carried out at the end of each program by using the average CO attainment of all curriculum components. PSO attainment is calculated by multiplying the average CO value with the PSO correlation level. The same way PO attainment is calculated by using PSO and CO values.

Over all PO and PSO assessments will be done by giving 80% weightage to the direct assessment (Internal assessments and EOS exams) and 20% weightage to the indirect assessments (graduates exit survey and alumni survey with equal weight).

The indirect assessments will be carried out by using meticulously framed questionnaires with rating scales with the motive of assessing PSO and PO attainment achieved by the students and alumni.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 85.95

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1248

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1452

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document
Any additional information	View Document
Link for annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.28

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Institution has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research / Statistical Databases

A. Any four facilities exist

B. Three of the facilities exist

C. Two of the facilities exist

D. One of the facilities exist

Response: A. Any four facilities exist

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 38.18

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	5.25	8.066	2.7815	22.0841

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Number of research centres recognised by University and National/ International Bodies	
Response: 9	
3.2.2.1 Number of research centres recognised by University and National/ International Bodies	
Response: 9	
File Description	Document
Names of research centres	View Document
Any additional information	View Document

3.2.3 Percentage of teachers recognised as research guides	
Response: 32.56	
3.2.3.1 Number of teachers recognised as research guides	
Response: 56	
3.2.3.2 Number of full time teachers worked in the institution during the last 5 years	
Response: 172	
File Description	Document
Details of teachers recognized as research guide	View Document
Any additional information	View Document

3.2.4 Number of research projects per teacher funded, by government and non-government agencies, during the last five year	
Response: 0.67	
3.2.4.1 Number of research projects funded by government and non-government agencies during the last five years	
Response: 23	

File Description	Document
Supporting document from Funding Agency	View Document
link to funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

Entrepreneurship Development Cell:

The aim of entrepreneurship cell is to transform the students idea in to development of various innovations. Concrete interaction with alumni by way of guest lecture and other means acted as a mentoring session for student innovative thinking. By the guidance of Staff members and alumni, the students are actively involved in promotion software for easing the operational difficulties. This ensures the way for paperless activity in terms of college administration, library and examinations system.

The entrepreneurship development cell in association with the Ministry of Science and Technology, Government of India has organized a three days training program on Entrepreneurship Development for the final year students regularly and certificates have been issued. Curriculum based training for the final year students of BBA are given assistance for producing products of their own and strategies for marketing their products.

EDC & Department of Management in collaboration with Department of Rural Development and Panchayat Raj, Government of Tamilnadu and Tamilnadu State Rural Livelihoods Mission (Mahalir Thittam), jointly organize “College Bazaar” event every year. In this, the students of final year BBA are given a platform to sell their own products and the profit earned by the students are shared among them equally. This is conducted to motivate the entrepreneurship skill among the students.

Skill Development:

To enable students to acquire extra credits apart from the mandatory credits, the following subjects are offered outside the regular working hour with credit for each subject. The student can opt for maximum of two subjects per annum from the following courses like Beautician Course, Fine arts(Music, Dancing, Rangoli), Painting, Gardening and Mushroom Culture, Embroidery, Doll Making, Fashion & Costume design and soft skill development course like Object Oriented Programming in C++, Photoshop, Flash, Cell Phone Servicing and Maintenance, Python and online courses like Massive Open Online Course(MOOC), National programme on Technology Enhanced Learning(NPTEL), Study Web of Active(SWAYAM) and other certificate courses like Tamilnadu Skill Development Corporation(TNSDC), National Skill Development Corporation(NSDC). After completion of any of the two courses the students will be awarded with an extra credit.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years**Response:** 30

3.3.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	8	5	2	6

File Description**Document**

List of workshops/seminars during the last 5 years

[View Document](#)**3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years****Response:** 5

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	0	1

File Description**Document**

List of innovation and award details

[View Document](#)

e- copies of award letters

[View Document](#)**3.3.4 Number of start-ups incubated on campus during the last five years****Response:** 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards				
Response: No				
3.4.3 Number of Patents published/awarded during the last five years				
Response: 0				
3.4.3.1 Total number of Patents published/awarded year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0
File Description	Document			
List of patents and year it was awarded	View Document			

3.4.4 Number of Ph.D.s awarded per teacher during the last five years	
Response: 1.41	
3.4.4.1 How many Ph.Ds are awarded within last 5 years	
Response: 79	
3.4.4.2 Total number of teachers recognised as guides during the last 5 years	
Response: 56	

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.65

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
82	10	16	3	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 0.77

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
54	39	13	12	14

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**Response:** 1.32

File Description	Document
BiblioMetrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution**Response:** 3.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual****Response:** Yes

File Description	Document
Soft copy of the Consultancy Policy	View Document
Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years**Response:** 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 7.58

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5.04	2.54	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document
Audited statements of account indicating the revenue generated through training	View Document
Any additional information	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The various departments and co-curricular forums of the college such as NCC, NSS, CCC and YRC actively participate in social activities which are benefited to the local neighbourhood. The student becoming a member of the co-curricular activity is mandated and it is part of the curriculum frame work which makes them aware of their social responsibilities. The college has conducted 210 extension programmes through various departments and co-curricular forums.

The students and faculty from various departments created awareness on environment related issues like tree planting, hazardous nature of plastics, rain water harvesting among the neighborhood public through

cycle rally, issuing pamphlets and meetings at the adopted villages. They have also arranged awareness camps on dengue fever and its impact on health and distributed “Nilavembu Kasayam” (a herbal extract to increase the immunity in body) in the neighbouring villages.

The students also helped the local civic body for the enrollment of voter ID registration programme through online registration and made correction in the SMART card. The physics and chemistry departments provide on hand laboratory exposure to the government school students, in addition to class room teaching at various government schools where needed.

Awareness was created among the public through video shows on the importance of English and stressed the need for English language and Education. A rally also conducted on “Clean India Green India” by the students from different departments. The severe health related and other harmful effects of smoking and Tobacco products was explained to the people of neighbouring adopted villages by the students of the college.

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 9

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	3	1	2

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 186

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
56	44	33	26	27

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 90.27

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4003	3992	3950	3529	3570

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Government or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 4.2

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	7	1	1	2

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 557

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
152	131	121	108	45

File Description	Document
e-copies of linkage related Document	View Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 23

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
10	7	3	2	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Gobi Arts & Science College has 92 class rooms out of which 24 classes are equipped with ICT facilities to improve teaching learning process of the student community. There are 19 departments and 20 laboratories including 2 research laboratories with modern equipments to enhance the students ability.

Dr. Janagarathnam Memorial Library functions with 1,04,403 books in two different buildings as Arts Library and Science Library along with virtual learning centre for online courses to nurture the students' minds. Library also provides free browsing facility, question paper bank reference section and newspaper section for the benefit of the students.

All the departments are linked with intranet and high speed internet facilities. Separate communication lab functions with communication software and ICT facilities to improve communication. All the final year students are given one hour per week to improve their communication skill.

In order to provide a good learning atmosphere and exchange of information, college has 3 conference halls, 2 seminar halls, a multipurpose hall and an auditorium with state-of-the-art and ICT facilities. Additionally regular meetings are being conducted in staff council hall for the staff members. IQAC hall and Management council hall are also used to conduct meetings. Seminar and Conference halls can be used for conducting guest lectures and workshops on prior online booking through college intranet.

The resources are shared across the departments whenever needed. Facilities are provided to computer laboratories to conduct online examinations and aptitude test for the students.

The College promotes sports culture among the students by providing indoor stadium and provides essential accessories. Fitness centre is equipped with Strengthening, Cardio and Aerobic instruments and accessories to boost physical fitness of the students and staff members.

NSS, NCC, YRC, CCC and other co-curricular forums are given separate rooms for effective functioning. Students of these forums actively participate in campus cleaning and various social service activities to realize their social responsibilities.

The Institution promotes Green Campus and tries to cut emission by using renewable energy resources. Installation of solar power panels helps to power the UPS along with the HT Electricity connection. The institution holds separate transformer and power room with a generator to have uninterrupted power supply for the whole campus.

The college has a Book Depot which provides note books and text books for the benefit of students. Reprographic center and canteen are functioning within the campus for the convenience of the students.

The Institution has an Emergency vehicle for both students and staff during medical emergencies, and also

has goods vehicles for maintenance work in the campus.

The College provides separate hostel for boys and girls with food and accommodation.

The college management provides adequate infrastructure when a new programme is introduced according to requirements. In addition, a new building with 32 class rooms and a conference hall is under construction.

The College provides infrastructure facilities for government meeting, conducting government examinations, Placement drives, online recruitment examinations and Campus training after the regular class hours.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Department of Physical Education identifies and taps the talents of youth and hones their skills to excel at various levels of sports arena to make the youth physically fit and mentally strong.

Outdoor Facilities

The college has a sprawling 10 acres play ground. Football & Cricket field with 400mts athletics track. Kho-Kho, two Kabaddi courts, Ball Badminton court, well fenced Volleyball court, two Cricket practice nets, a concrete Basketball court and a Hockey field are available. Gymnastic equipments like Horizontal bar, Parallel Bar with Roman Ring and Rope Climbing are also available.

Indoor Facilities

The College has a multi-purpose Indoor sports stadium with flood light. Basketball, Volleyball, Badminton courts, Table tennis board, Chess, Boxing, Taekwondo and Caroms are arranged inside the Indoor stadium, with two dormitories which could accommodate 150 students. Separate lavatories for both boys and girls are available inside the indoor stadium for students' convenience.

Gymnasium-Fitness Centre

The institution maintains a fitness center with well equipped modernized Strengthening and Cardio equipments. The centre possesses equipments like sets of Dum bells and fourteen Stations for

strengthening. The cardio section consists of treadmills, AMT-Adaptive Motion Trainer, EFXI, and Recumbent Cycle. The center also has a place for Aerobic practices along with audio and video system with mirror. All these facilities are used by both the staff members and students.

Yoga

The institution teaches Yoga for all 1st year and 2nd year students. They learn Yoga and Meditation method adapted from Manavalakkalai method with Physical Exercises, simplified Kundalini Yoga, Meditation for the well-being of physical and mental health and Kayakalpa practices for strong body and sound mind.

The institution has two yoga halls with 3000 sqft each, utilized for students to practice yoga everyday with trained yoga teachers to enhance the mental health of the future generation.

Fine Arts & Cultural

A separate room in KMR Auditorium is allotted for Fine Arts & Cultural Club. The students use the room for practice their cultural activities and exhibit their talents like singing, dancing, mime, skit and drama in the auditorium.

Museum

Archaeological museum was established in the year 2007. Antique articles like urn burials, Indian coins, Hero stones are displayed and it depicts the culture, artistic and history of the people of this soil.

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 32.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 33

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 17.43

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
85.00	200.00	220.00	125.00	110.00

File Description**Document**

Audited utilization statements

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:****NAME OF ILMS SOFTWARE**

PHP - FRONT END (OPEN SOURCE SOFTWARE)

MYSQL - BACK END (Database)

NATURE OF AUTOMATION

PARTIALLY AUTOMATION

VERSION

XAMPP - 1.7.3 Version

PHP - 5.3.1 Version

YEAR OF AUTOMATION**1998** onwards VISUAL BASIC 6.0 and SQL Server**2017** onwards PHP, MYSQL**Library as a Learning Resource**

Dr. K.S.Janakarathnam Memorial Library functions with automated and computerized barcode facilities. The library use “NOOLAGAM” an automated software developed by students. The software is being updated time to time as per the requirements.

D-Space digital library software for Institutional Repository is available. All the staff members and students use separate barcode ID cards to ensure effective usage of library services.

The library constitutes excellent collection of text books, reference books, back volumes, competitive exam books and periodicals like journals, magazines, newspapers and E-resources in different disciplines.

The library maintains E-Gate register to monitor in-time and out-time of the users and helps to calculate total number of users per day. In the circulation section, systems are installed to monitor issue, return and renewal of books and also reports are generated daily.

Online Public Access Catalogue (OPAC) is used to retrieve the library collections regarding location, availability or issue status of the books, User profile, Accounting information, CD search, Project search and Today’s arrival .

Bounded Back Volumes of periodicals are kept for the researchers. RBI Bulletins are available since 1979. Bounded copies of ‘The Hindu’ newspapers from January 2006 are available for reference.

Reprography facility is available for multiplication of the reading materials. Ph.D. and M.Phil, theses are available for research reference and separate section is available for competitive examinations reference with specialized books. Drill binding machine is available in the library for quick repair of damaged books from time to time.

The internet centre functions with 35 computers for browsing, copying, scanning and printing the reading materials. INFLIBNET and NDLI databases are available to retrieve the e-resources. Separate virtual learning centre is available for learning MOOC courses like Swayam and NPTEL. The digital library has 3966 CDs and DVDs including The National Geographic CDs.

“Knowledge Trove” holds 956 books donated by Alumni members. A separate book shelf is allotted to display the publications of the faculty.

To maintain discipline, 72 CCTV cameras are installed in various areas of the library.

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:**Rare Books**

There are 369 rare books available in the library which include 23 volumes of Encyclopedia Britannica, 30 volumes of Encyclopedia Americana, 30 volumes of Universal Encyclopedia, 15 volumes of Cambridge History of English Literature and 18 volumes of International Encyclopedia of Social Science. The rare books collection fulfil the research needs and teaching learning activities of stakeholders and outside users.

Special Collections

Special collections include Atlases, Theses and bound news Papers, Colon Classification and Dewey Decimal Classification books, Hand written note books of Srinivasa Ramanujan, Reserve Bank of India Bulletin (since 1979), National Geographic CDs (1888 -1990) and Palm Leaves manuscript (Olai Chuvadi).

Knowledge Resources

To provide user friendly services, the library has the following knowledge resources:

S.No.	PARTICULARS		
1	Books		
2	Rare books		
3	Book Bank Books		
4	Back volumes		
5	CDs /DVDs		
6	Theses(Ph.D.)		
7	Dissertation (M.Phil.)		
8	Student projects		
9	Journals/Magazines		

File Description**Document**

Any additional information

[View Document](#)

link for additional information

[View Document](#)

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 15.46

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
7.84926	8.38866	22.43644	6.59214	32.05084

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 14.1	
4.2.6.1 Number of teachers and students using library per day over last one year	
Response: 635	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

<p>4.3.1 Institution frequently updates its IT facilities including Wi-Fi</p> <p>Response:</p> <p>The Open Source Software are used in all the computer laboratories and departments. The computer maintenance and updating is periodically done by the System Administrator.</p> <p>The college has been updating its IT facilities periodically with the following:</p> <ul style="list-style-type: none"> • Latest ICT facilities are installed with Video Conferencing, E-Learning and Web Conferencing which helps teaching learning more effective. • 24 LCD Projectors are installed in class rooms. • 9 LCD Projectors are used in IQAC Hall, Media Centre, Yoga Halls, Seminar and Conference halls. • 611 computers are provided for students usage which includes computer labs, communication lab, browsing center and hostels. • Computers in men and women hostel, computer lab I, research lab VIII and browsing centre are provided with internet connection. • Communication lab is updated with adequate infrastructure, computers and software facilities. • Internet connectivity is upgraded to 52 Mbps to have better Internet service. • An Open Source firewall “Endian” installed for security of the campus network with features like IP NAT, Port blocking, URL filtering, Content filtering and transparent proxy. • A new Blade Server IBM 4 Core 2.13 GHz processor was installed in 2016. • A centralized server room has six servers in addition to that separate servers for Library and Controller of Examinations are maintained. • A Wi-Fi zone is available in the campus. • All the department computers are provided with internet and intranet facilities.
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- All the software used in the college are developed in-house.
- Single Window Counseling System for UG and PG admission is followed.
- Online mark entry system for CIA & EOS Examinations is introduced from the academic year 2018-2019.
- Online examinations are conducted for all courses involving multiple choice questions.
- Monthly student attendance and EOS marks are updated through SMS to the parents.
- The library was automated and functions with bar code system.
- Two Digital Displays are installed to show the News and Important Announcements.
- 217 CCTV Cameras are installed all over the campus for the security purpose.

LIST OF SOFTWARES USED IN COMPUTER LABS

- C
- C++
- Monodevelop
- R
- Netbeans
- Scilab
- Psp
- Oracle
- libreoffice
- Android
- Python
- Perl
- Php
- My sql
- Inkscape
- Java
- GWBasic
- Hadoop
- J Meter
- Glassfish (server)
- Endian (Firewell)
- Cheese
- FileZilla
- Nginx
- Squid
- Blender
- MariaDB
- GIMP
- Scribus
- Atom Editor
- Visual Code
- Eclipse
- Moodle
- Apache
- TexStudio
- Abiword

- OpenCV
- Keras
- Tensorflow

The computers are periodically updated as follows:

15 Dual core Computers are purchased during 2016-17

25 Dual core Computers are purchased during 2017-18

2 Core i3 Computers are purchased during 2017-18

File Description	Document
link for additional information	View Document

4.3.2 Student - Computer ratio

Response: 7.07

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

?50 MBPS

35 MBPS - 50 MBPS

20 MBPS - 35 MBPS

5 MBPS - 20 MBPS

Response: ?50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 27.09

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
145.97541	127.62175	121.03564	120.65064	116.19053

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College provides modern facility for all the students and staff members for their welfare and development. The college is located in Vellimalai Karadu which is in serene environment and is surrounded by greeneries which makes the college an excellent place for teaching and learning.

The College Management employed sufficient personnel to maintain the college infrastructure like Class rooms, Library, Computer & other Laboratories, Sports complex, Canteen, Hostel and the College Premises. To ensure clean and green campus, the infrastructure maintenance activity is monitored by Administrative Officer of the college.

Computer and other Laboratories

Technical Staff members and Programmers are employed to maintain Internet Centre, Computer Laboratories and Science Laboratories like Physics, Chemistry and Botany. Students should maintain

absolute silence and decorum in the lab. Students should use computers and laboratory equipments with at most care. The furniture in the computer laboratory should be kept intact. No student is permitted to shift or change their any part of the computer with another.

All the laboratories are maintained neat and clean. The Laboratory Assistants are employed for maintenance of instruments and equipments. Fire extinguishers are installed in all science laboratories.

Worn out and broken equipments are replaced periodically. Electrical connections are checked every year in physics and chemistry laboratories. The worn out hardware in computer laboratories are identified and replaced immediately.

The students should wear overcoats while they are in Science laboratories. They have to follow the instructions given by the faculty members.

Library Maintenance

Library staff undertake the following steps periodically to preserve the reading materials.

- Fuming is done twice in a year.
- Naphthaline balls are replaced once in three months.
- Paper Pack reading materials are bounded every semester and The Hindu Newspaper copies are bounded every month.
- Drill binding machine is used to repair the worn out books instantly and it is replaced if necessary.
- Every year stock is verified to maintain the quality and quantity of reading materials.
- Vacuum cleaner is used to clean the library every day.
- Mislplaced books are arranged daily.

Classrooms

Classrooms are cleaned every day by the house keeping staff. Painting the classroom and repairing of furniture, doors and windows are done periodically. The teaching aids like blackboard and LCD Projectors are checked every semester to have its smooth functioning. The students are strictly not allowed to use polythene carry packs and narcotics as the campus is plastic free and tobacco free campus.

The students are expected to maintain discipline in the class rooms. Unnecessary loitering of students is not allowed.

Sports

- Indoor Stadium and Fitness Centre are kept clean and neat. Sweeping and mopping is done regularly.
- Outdoor Stadium is maintained by ground maintenance staff.

- Regular painting is done to all the sports apparatus.
- The Students are expected to use the sports equipments with care.
- After the completion of the session, machines and floor are wiped.
- The preventive maintenance of fitness centre equipments are done once in three months by Gympac fitness system Pvt. Ltd., Chennai.

Overall campus maintenance

The Institution provides Green and Plastic free campus to make Eco-friendly serene atmosphere. Also the college promotes to plant more tree saplings in the college campus to have Green Campus. Installation of Solar Panels helps to generate renewable energy and make energy efficient institution.

Gardeners are being employed for regular upkeeping of plants and Lawn maintenance inside the college premises. Night watchmen & Security Personnel ensure the safety and security of the college premises throughout the day.

Painting the buildings, UPS maintenance, Water Purifier, Air Conditioner and Solar Panel maintenances are outsourced for the better performance of the equipments. The electrical circuits and equipments are checked regularly by college electricians.

Rainwater Harvesting Pond was installed inside the campus to increase ground water level. Periodical checks are done to maintain proper draining system. During rainy seasons, mosquito repellent smoke fogging machine is used to kill larva and prevent vector born diseases

File Description	Document
Any additional information	View Document
link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 30.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1149	1172	1197	1691	1249

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 3.07

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
260	128	85	66	113

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

- 1.Guidance for competitive examinations
- 2.Career Counselling
- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and Meditation
- 8.Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 32.35

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1433	1336	1317	1359	1373

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Details of of students benefited by Vocational Education and Training (VET)

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 37.43

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
783	532	352	340	234

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 14.36

5.2.2.1 Number of outgoing students progressing to higher education

Response: 175

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	14	3	1	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

In Gobi Arts & Science College, student representation is mandatory in administrative, academic bodies and various committees of the college. Students represent themselves and contribute their active participation ranging from the syllabus framing to extension activities. Students are active members in IQAC, Board of Studies, Student Union, Tamil Literary Association, Departmental Associations, Departmental Committee, Library committee, Sports Committee, NSS Advisory Committee, Magazine Editorial Board, Anti-Ragging Committee and various other forums and play a significant role in the decision making process.

A student who stands academically first in the class is selected as class representative. Students Union

Chairman and Tamil Literary Association Secretary are selected among the class representatives. The final-year representatives are the Secretaries of the respective departmental associations. Appreciable roles are played by student office bearers in the Academic and Administrative Bodies of the college.

The Student Union Chairman and the Secretary are the members of the academic council and IQAC. The Chairman and the Secretary take part in the IQAC meetings and bring forth the opinions, suggestions and the grievances of the students for further action. Representation of students council is considered for Academic calendar revision. Being a student-centric college, the student representatives are given full freedom to express their views regarding the existing syllabus during the Board of Studies Meetings. Revisions are carried out in the department after heeding to their suggestions. The office bearers of the students council actively involve themselves in curriculum design and changes are made according to their representations and current needs. Student secretaries of the department association actively organise various intra-departmental activities and inter-departmental competitions in their respective departments.

Student representatives in the library committee represent the necessity of new books and books are purchased adhering to the demands of students. Sports committee representatives represent their grievances independently and possible solutions are brought out immediately. They assist Physical Education Staff Members and actively involve themselves in organising Zonal, District and State level Sports competitions. During the first year admission, Anti-ragging committee members create awareness about the negative consequences of ragging along with student committee members.

Voluntarily students involve themselves in various social extension activities to create awareness about dengue fever, voting rights, helmet wearing, blood donation and anti-plastic campaigns among the public. Organising and involving in these types of activities enriches the leadership qualities of the students.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 19.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	24	16	17	18

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The College Alumni Association was formed on 14.09.2006 and registered under the Tamilnadu Societies Registration Act, 1975 (SI.NO. 89/2009 dated 9/12/2009). All the outgoing students of the college are inducted into the Alumni Association. 37638 Alumni have registered in Gobi Arts & Science College Alumni Association till date. From the academic year 2005-2006, Annual Alumni Meets are conducted every year and large numbers of alumni eagerly take part in the meeting. In addition to the college level alumni meet, departmental meets are organised by the Alumni of various batches. Alumni Association not only arranges the reunion event, but also carries out the following activities:

- Every year two/three outstanding alumnus who excel in their respective fields are identified and honoured with the Best Alumni Award.
- Conducts career oriented programs to equip the students for TNPSC and BANK examinations.
- Conducts Free Eye Camps and General Medical Camps in tribal areas. Through these medical camps, the public who are in need of eye surgery or other general surgeries are identified and arrangements are made to get free operations and treatments.
- Organises social awareness programmes like Anti-Plastic Cycle Rally and Dengue Eradication Campaigns.
- Social networking groups especially in Whatsapp are formed comprising the Principal, the Secretary, HODs, and Faculty Members of the department along with alumni. Alumnus posts regular updates about placement drives and career opportunities in the group, which are immediately passed to the students both directly and in student groups.

Contribution by the Alumni:

- Magnanimously contribute to Alumni Association fund and extend financial support for needy students through scholarships.
- Provide endowments for the benefits of economically poor and meritorious students.
- Share their knowledge and expertise experience with current students through motivational talks and inspiring speeches within college premises as well as through video conferences.
- Act as resource persons in various Workshops/Conferences/Guest Lectures conducted by the departments and ignite the students in their prospective career.
- Actively involve in the Board of studies and extend their valuable suggestions in curriculum framing according to the current trends.
- Offer vast career openings to the students by teaching entrepreneurship skills.
- Inculcate entrepreneurial skills in students.

- Post updates about technical and subject oriented information in social networking sites which are easily shared with the current students through faculty- in-charges.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 15 Lakhs

10Lakhs - 15 Lakhs

5 Lakhs - 10 Lakhs

2 Lakhs - 5 Lakhs

Response: 10Lakhs - 15 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 6

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	1

File Description	Document
Report of the event	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Gobi Arts & Science College is an Autonomous Co-educational Institution situated in Gobichettipalayam, Erode District and affiliated to the Bharathiar University, Coimbatore. The Institution always strives for quality sustenance and enhancement in higher education.

Vision: Social and Economic upliftment of the people of this area through value based quality education.

Mission: Committed to serve the society with humility and trust, devoid of exploitation; to impart value based higher education, particularly to the socially and economically deprived sections of this area; to make the students of this institution worthy citizens of our glorious motherland.

True to the vision which emphasises 'the social and economic development of the people of the area through value-based quality education', the institution keeps its doors open to the meritorious students who hail from the lower and middle strata of this rural area, paving the way for producing thousands of first generation graduates. By providing higher education to a large number of women students, the college is discharging a significant social responsibility in a creditable manner.

Vested with autonomous status, the institution has been designing and developing the curriculum continuously, giving much more emphasis on the quality education which makes students confident enough to face the practical world with ease. The curriculum is built in such a way that it inculcates the students' ethics and values to make them socially responsible citizens.

As enshrined in the Mission, the institution through its co-curricular forums imparts leadership and organisational skills among the students. The activities and programmes organised by these forums link the students to the society and make them understand the social issues and prepare them to face the real world when they leave the portals of the institution.

In keeping with the Vision and Mission of the institution, it is an undeniable fact that this institution has produced thousands of first generation degree holders in this area and helped them to come out of the clutches of poverty. A good number of them are either employed or self employed.

Perspective Plans

The institution has been continuing its efforts for quality enhancement in higher education. The following initiatives and plans are to be implemented in the upcoming years to augment quality and excellence in higher education.

College plans to

- Adopt more information technology components to enhance the effectiveness of teaching and learning process.
- Promote interdisciplinary teaching and research for strengthening the research culture and innovation capacity among the students and faculty members.
- Promote MoUs with reputed institutions for student and faculty exchange programmes.
- Facilitate more number of students to get hands on training through adopting in the curriculum.
- Strengthen Campus placement and training facility by making more industry linkages.
- Organise more number of national and international seminars, conference, workshop and faculty development programmes.
- Adopt more Villages.

Participation of teachers in the decision-making bodies

Teachers have their representation in administrative and academic bodies like Governing Body, Academic Council and Finance Committee. Besides, all committees constituted by the Principal as mandated to have teacher-representatives to foster collaborative administration.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institute follows a decentralised and participative management approach in decision making. Due representations are given to the stakeholders in various committees for good governance and leadership.

Curriculum development, Research and Innovations, Admission procedure and Fee structuring, Budget allocation to the departments and purchase of equipments, consumables, computers and all accessories, Library progress are the few aspects involving decentralised decision making.

Case Study: Curriculum Design and Development

The fundamental purpose of Curriculum Design and Development is to assure the students an integrated and coherent learning experience that contributes towards their personal, academic and professional development. This process involves planning, implementation and evaluation through the measurable outcomes of the learning experience of the students.

The guidelines regarding curriculum design as well as the revision of curriculum are framed by the standing committee and the academic council which comprise the Principal and the Head of the departments. Understanding the need of the students and the education system, the Principal who is competently supported by IQAC, the head of the departments and faculty members recommend the syllabi

for curricular, co-curricular, extra-curricular and the skill development programmes. Considering the needs and suggestions, the curriculum is framed by the Board of Studies which is constituted as per the UGC regulations.

Board of Studies comprises of Head of the Department, Faculty members of each specialization, two experts from other colleges, one expert nominated by the Vice-Chancellor of Bharathiar University, one meritorious former student, one representative from Industry/Trade and one student representative of the respective department. The institution provides autonomy to all the course teachers in restructuring the curriculum.

Based on the recommendation of IQAC, OBE has been introduced from the academic year 2019-20 after the meticulous designing by the Board of Studies of the respective departments. As per the requisition of the IQAC, Department wise pre-board of studies meetings were conducted with subject experts from other colleges to strengthen the process of curriculum development for OBE.

To fulfill the students' requirement as well as the amendments in the syllabus, the required books are purchased for the college library every year. In the purchase of books, the faculty members who handle the courses are given the freedom in choosing the required books within the allotted budget.

The Governance is thus implemented through proper decentralization and the participation of all stakeholders to make the process systematic and perfect.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution always aspires to have a continuous improvement in overall quality and to create an enabling atmosphere for research and innovation in all disciplines. For achieving this, the institution develops strategic measures with the effort made by various committees. IQAC and Research Committee of the college have dedicatedly involved in the process of achieving excellence in research.

As mentioned by UGC, the IQAC functions with the following Goals:

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College.
- To promote measures for institutional functioning towards quality enhancement and institutionalisation of best practices.

As an objective in the path of achieving its goals, IQAC has set the Research Committee to advise and assist the head of the institution in research governance in the college. This committee comprises of a

Coordinator and Members. The college Research Committee functioning in the aspects of

- Working with researchers and academic units to develop and implement the strategic plan for research.
- Developing external relationships with funding agencies, nationally and internationally and with other Universities and Research Institutions.
- Discussing and reporting on any research related issues submitted to the Committee.
- Communicating and publishing the successes and outputs of College Research activities.

Based on the recommendations of the IQAC, College Research Committee has constituted special committees with the appropriate faculty members as members and coordinators to facilitate the preparations of the institutional level proposals for various Government and Non-Government Grants. The proposals prepared by the Committees are presented for the review of the Research Committee. The Research Committee analyses the viability and quality of the proposals and then sends them to the IQAC which is chaired by the Principal. After getting reviewed and approved by the IQAC, the proposals are submitted to the respective authorities.

The Project Proposal Committee constituted for RUSA Fund consists of six eminent faculty members and is chaired by the Principal.

UGC/ DST/ ICSSR Project Development Committee consists of twelve faculty members from science departments and is chaired by the Principal.

With the substantial effort of the above said committees the project proposals for RUSA & BLOCK Grants and DST-FIST were successfully submitted to MHRD during the academic year 2018-19, and the institution has received the Communications of the sanction of RUSA and DST-FIST Funds.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

College Council is a Permanent body registered under the Societies Registration. This Council controls and manages the affairs of the College.

College Committee is the Powerful body of the college established as per the Tamil Nadu Private Colleges (Regulations) Act, 1976. The Committee helps to carry on the general administration of the college, appoints the teaching and administrative staff, prescribes the duties and defines the service conditions and takes disciplinary action and maintains harmony in the institution.

Staff Council acts as an Advisory Body to the Principal. All the heads of the departments and two elected members of the staff are members. They Assist the Principal in decision making for the smooth functioning of the Institution.

Governing Body guides the college in the subjects related to the autonomous status of the college and approves the new programmes, annual budgets, faculty recruitment and scholarship.

Board of Studies prepares syllabi for various courses and coordinates various academic activities of the college.

The Principal is the Chairman of the Academic Council. Academic council scrutinizes and approves the proposals of Board of Studies, frames the regulations regarding the admission of the student to the programmes in respect to the government policies, advises and recommends to the Governing Body in its activities.

Principal is head of the Institution and Chairman of the Academic Council. He monitors and manages the day-to-day academic and administrative functions of the college.

Executive Committee is an advisory Body, which ensures smooth and efficient functioning of the Institution. Executive Committee members are elected from College Council and the Principal is the Ex-officio member.

Standing Committee comprises the Chairman-Principal and all the Heads of Departments are the Members.

Quality initiatives regarding the academic and administrative activities are proposed by the IQAC on the consent of the Principal. It takes care of the quality sustenance and enhancement in all its parameters.

Co-ordinators of the co-curricular and extracurricular activities prepare annual plans and execute the same on the approval of the Principal. Controller of examinations oversees the examination related duties of the college with utmost vigil. Sports activities are well planned and executed by the Physical director with the guidance of principal and Sports Committee.

The College Union Chairman on the advice of the Principal and support of the students, is responsible for carrying out the major functioning of the Student Union.

Every year, the Principal constitutes different committees by including the faculty members in accordance to their interest and expertise. Various functional bodies under autonomous stream like Admission Committee, Examination Committee, Grievance Redressal Committee and Academic Audit Committee ensure the effective implementation of autonomy.

Professional development of the faculty is taken care by the IQAC. The recruitment and promotional policies are followed as per the guidelines of the UGC, State and Affiliating University regulations and the Management. The office Administrative staff take care the implementation of the promotions, leaves, pay and service related issues. Grievances are recorded and appropriate actions are taken by the Principal in consultation with the Management.

File Description	Document
Any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Five new programmes, which can increase the employability and entrepreneurship of the students and subsequently support the social and economic development of the community that have been introduced in the last five years in the self-financing stream. Introduction of each programme was executed after a deliberate and participatory discussion and extensive preparations. It is the result of the combined effort of BOS, Academic Council and Governing Body.

The process of the introduction of new programmes involved the following procedures

The relevance and need for B.Sc. Maths, M.Sc. Chemistry and B.A. Tamil Lit. were expressed by the Board of Studies of their respective Departments and of B.Com. Professional Accounting and B.Com.

Banking & Insurance were expressed by the Department of Commerce.

The concerned departments conceived the idea of introducing new programmes and that was well discussed in the board of Studies of those subjects. The board of studies formulated the proposal with all necessary details such as Objectives, eligibility, curriculum (programme) content, faculty requirement, infrastructure etc.

The proposals were forwarded through Standing Committee to the Academic Council. The Academic Council discussed the proposals in the meeting and approved them.

The proposals approved by the academic council were submitted to the Governing body of the college for the final approval and permission to execute the proposals.

The approved proposals were submitted to Bharathiar University for the approval and the same were approved by the university and the University has accepted to award the degrees under such newly proposed programmes.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution sturdily believes that the physical, social and psychological welfare of its faculty and staff members is the crucial catalyst that promotes the growth, performance and accomplishments of the institution. The institution deliberately works towards the social protection of the staff members to mitigate the hazards at critical times. Hence, the institution has secured each staff members with an insurance policy. To infuse and incite the research culture among the faculties, the management has been venturing financial assistance for publishing the papers in the journals, conference and increment in salary after the completion of Ph.D.

Renovation and refreshment is the indispensable requirement of every employee. To refresh and rejuvenate the staff members, experts handled faculty development programs and refreshment courses are organised. As the management values the progress of every individual staff, Leave on other duty is offered to attend refreshment courses, guest lectures, workshops and seminars. To ensure the comfort of the female faculty and staff members in the work place, a spacious waiting hall with sufficient lighting and water facilities is offered.

Physical fitness plays the vital role in creating a healthy and engaged workforce in the institution. To break the sedentary lifestyle of the staff members, the institution boosts the staff members to participate in sports, yoga and gym. Sports competitions are arranged for staff members to make them to actively participate in physical activity by giving prize to the winners during Annual sports day. The staff members are

encouraged to access the well equipped fitness centre by paying nominal fee Indoor stadium has facilities for games like table tennis, shuttle, chess and carom.

The management assures the ease of the staff members by implementing various fundamental facilities like separate canteen with clean and hygienic ambience at reasonable charge for staff members, making arrangements to avail LLR/ Driving license, separate parking facility for staff members, ATM facility, Free Internet service, purified drinking water, Hygienic and neat restrooms and uniform coats in the campus. To promote the development of the non-teaching staff on par with the technological advancements, ICT training, Office Automation Tools Training and Lab Maintenance Training (SOPs) are conducted. The institution assists the economic needs of the staff during the festival times by providing them with financial advances.

The institution honours and salutes the service of the retiring staff members by felicitating them through arranging an honouring event. Thus, the institution generates a happy, healthy and contented work atmosphere for each faculty and staff member.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 13.47

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	26	28	22	18

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 11.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	12	8	8	9

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 6.79

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
31	12	7	2	8

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Aided Faculty members of the institution submit self-appraisal reports documenting their performance over the academic year as per the requirement of UGC-MHRD. The form comprises both quantitative and qualitative performance metrics and is fairly elaborate and detailed. All pertinent details such as academic workload, research publications, external recognitions and awards, consultancy and other revenue generated, nomination to act as resource persons, rapporteurs, conference chairperson, panel lists. are given due weightage. The filled-in self-appraisal report is thoroughly scrutinised by the Heads of the Departments, IQAC and the Principal and is forwarded to the Office of the Joint Director of Collegiate Education.

The performance of the Unaided Faculty is collected through a well-structured self appraisal form. The Self performance appraisal form of teaching staff has various parameters related to contribution in Academics, Co-curricular and Extra-curricular activities and in administration. It has details like Results of subjects taught, Research Papers, Department Contribution and Qualification upgradation and attendance of the teachers.

The institution receives feedback from the final year students. The data given by the students are analyzed by the IQAC and this analysis provides an insight to the management about the perception of different students regarding the teaching learning process adopted in the campus. On the basis of the feedback, necessary initiatives are taken by the Principal and the Management for the quality enhancement of teaching learning process.

IQAC appraises the performances of Office Staff members, Lab Assistants and Library Assistants and at the end of the year and ensures that they have updated all their office procedures and practices. The Principal holds meetings with the administrative staff members and briefs the members about the observations made and suggests the areas to be improved. Office etiquette, prudence, politeness, presence of mind, handling a given critical situation and ability to carry out a task independently are some of the attributes taken for evaluation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Finance Committee

Financial decisions of the Institution are assisted by the Finance Committee. The Principal who is the chairman of the finance committee convenes the finance committee meetings at periodic intervals where accounts relating to previous year are carefully scrutinised prior to the preparation of financial budget for the current academic year and the same is presented before the Governing Body for approval. Prior to the preparation of institutional budget by the finance committee, the department budgets are collected from all the academic and supporting departments. These budgets are scrutinized and consolidated to make the annual budget of the college.

Joint Directorate of Collegiate Education

The audit wing of Joint Directorate of Collegiate Education, Coimbatore, visits the college periodically and conducts audit of the salary and other related accounts. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. The qualified Public Fund Auditors

carry out this statutory audit and report it to the Management and to the Principal regarding the accuracy of the accounts maintained by the college. The statutory audit mainly focuses on validating the way the government funds are utilised and it also certifies that the funds received from the government are used only for the purpose for which it was granted.

Chartered Accountant

The Aided and Unaided accounts are audited by the chartered accountants. It is done on annual basis to verify and certify that all the financial transactions are in accordance with the norms and are fully supported by valid documents. All the audited Aided & Unaided accounts are consolidated, compiled and filed to the appropriate authority.

Stock Verification Team

With regard to Internal Audit, the college has Stock Verification (Inventory Auditing) team which visits every department to physically verify the equipments and other resources kept in the departments and also inspect the records maintained by them.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 29.62

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
12.25	9.24	2.31	2.82	3.00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:**Fund Mobilisation**

The Principal has sole responsibility for planning, implementing, managing and assessing all programs and activities related to fund raising for the college. However, the Principal may form a committee to supervise and approve the fundraising communications, activities, events, and programmes from the individuals and entities. The college mobilises resources through several avenues such as student fee, grant-in-aid salary, and interest from bank. Besides, the college also taps funds from all possible sources including the government and its agencies in the form of Autonomy Grants, DST-FIST, ICSSR, Major-Minor projects and travel grants of UGC and ICSSR. In case of contributions from alumni and philanthropists, the college has a well-defined systematised plan and procedure which clearly specifies the modus operandi for receiving such funds. The book depot also contributes income to the college. The institution earns revenue by conducting coaching classes and consultancy services to the needy. It also mobilises funds from Endowments, rents from leasing Bakery, Canteen, Xerox room and ATM room, sale of Teak wood from its Teak grove located in the college campus, Entrepreneurship Development Cell and conduct of Examinations of various government agencies and universities.

Utilisation of Funds

The Institution has a mechanism to monitor the effective and efficient use of financial resources through the following committees constituted for the purpose: Finance committee, Purchase committee, Library committee, Sports Advisory committee and Building committee. The Internal audit is done and the financial statement is placed before the General Body for optimal use of resources. For aided courses, fees are collected from the students as per the Government norms and the amount collected is spent as per the directions of the Government. The grants from Funding Agencies are spent as per its guidelines. For unaided courses, the budget is prepared every year and expenses are made accordingly. The Principal gathers the requirements of each department by sending a template as part of budget exercise. After careful scrutiny of the requirements of every department, an overall budget is prepared for presentation before the finance committee. The committee then details on the individual items of the budget before approving the same. However, the college keeps close track of the expenditures of the departments. The departments can approach the college at any time for non-budget expenditures which will be considered on the basis of the merit of the proposal.

6.5 Internal Quality Assurance System**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

IQAC plays a significant role in the improvement of academic and administrative qualities of the institution. It promotes the activities related to the professional development of the faculty and the creation of effective learning environment.

Practice:1 Adoption of ICT

IQAC has promoted a gradual institutionalisation of adoption of ICT in all the possible levels of teaching and learning in order to provide a more effective learning environment. For achieving this, all the Departments and seminar halls have been separately provided with LCD, computers, internet and intranet facilities. Online system of Examinations are followed for End of Semester Examinations for the self study courses of Managerial Aptitude for BBA and General Paper on Teaching and Research Aptitude for PG programmes and Foundation Courses for UG programmes. Library is facilitated with E-journals and INFLIBNET. College has launched its own YouTube Channel in order to provide the audio-visual lectures by the faculty.

Owing to the initiation of IQAC, the Institution encouraged the students as well as faculty members to take MOOCs to utilise the remarkable effort of MHRD through SWAYAM, as MOOCs can accommodate students of similar interests from a wide range of backgrounds, experience, and location around the world. Necessary facilities have been created for active participation of students and faculty members in SWAYAM, MOOCs, NPTEL courses.

Practice:2 Strengthening Research Culture in the College

IQAC has made an extensive effort in enriching the research culture. It takes initiatives in transferring and advocating the relative findings of the research to the students and the community. The institution has started a research centre for providing facilities to do research on emerging areas. Financial assistance is provided to promote research activities among the teachers (Incentive for M.Phil. /Ph.D. guidance, Publications, Paper presentations in the seminar at the national and international level conferences). Due to the motivation of IQAC, the Institution is publishing two journals namely GASCIAN Journal of Social Science (ISSN: 2348-0432) and GASCIAN Journal of Science and Applications (ISSN: 2348-0440) to support the dissemination of research from both inside and outside of the institution. The recognition is given to the researchers through felicitation during the Annual Day Celebrations and the achievements are published in the Annual Report and Newsletters.

On account of its ceaseless encouragement, the following achievements have been made in the last five years.

- 56 Faculty members have got Ph.D. Guideship.
- 79 Ph.D.s have been produced.
- 23 Research projects have been undertaken.
- 110 Book/Chapters in Books have been published with ISBN.
- 112 research articles have been published in UGC approved Journals.
- 15 Seminar/Conference were organized at international/national/state levels.
- 9 Departments have obtained research center status.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The teaching learning process aims at transmission of knowledge, imparting skills, infusing attitudes, values and behaviour. As teaching learning process is the vital component of education as per the requirements of the individual and the society, the institution consistently reviews its teaching learning methodologies and learning outcomes at cyclic intervals through IQAC for continuous quality improvement. To enhance the quality of teaching learning process and to design the career and skill based curriculum, the IQAC incorporates an expert academic representative, Alumni of the college, a Member from Local Society and Student Representatives.

Example 1: Strengthening the Teaching Learning Process through Academic Audit and Stakeholders' Feedback:

The Internal Quality Assurance Cell arranges the periodic academic audit to assess the academic activities and identify the limitations and suggest remedial measures. The IQAC conducts the internal academic audits once in a year and the external academic audit once in three years. The academic audit highlights the best practices and suggests areas to be improved.

Last academic audit was conducted by IQAC on 4th May, 2019 for assessing the academic activities through experienced faculty members from other Institutions. The Experts visited the respective departments, IQAC office, Library and Controller of Examinations Office and interacted with the faculty members. The audit panel assessed the strength and weaknesses of each department and prepared a report on it and the same was submitted to the IQAC. IQAC analyses the report and the same was submitted to the Principal for further action.

Besides academic audit, the feedbacks collected from the Students, Parents and Teachers through well structured questionnaire are also used for assessing the teaching learning process.

Installing LCD in all the classrooms, introducing Outcome Based Education and becoming local chapter for SWAYAM-NPTEL are the few initiatives taken by the IQAC in teaching learning process.

Example 2: Remedial steps for Slow Learners and Special Programmes for Advanced Learners.

The IQAC together with the help of the mentors and all the Head of the Departments categorises the students as slow learners and advanced learners based on their academic performance. The slow learners are taken special concern and were taught through conducting special classes by the staff members to make them to get improved. Alongside, the advanced learners are encouraged to attend competitive examinations, special examinations like CA, CMA and CS foundations, Seminars, Inter collegiate competitions.

To ameliorate the communication skills of students, courses like communicative English and Spoken English are introduced and are handled by faculty members of English department by using English Communication Lab.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 7.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	6	6	5	6

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Subsequent to the third accreditation, the following quality initiatives were undertaken by the Institution:

- Internal and External academic and administrative Audits have been conducted, the audit reports are carefully analysed and steps were taken for improving the weak aspects.
- The college has started five new courses namely M.Sc(Chemistry), B.Sc. (Maths), B.Com. (Professional Accounting), B.Com.(Banking &Insurance) and B.A. (Tamil).
- Outcome Based Education (OBE) was recommended by IQAC and has been introduced after having been approved by the Board of Studies of the respective departments.
- One hundred and ninety nine new courses have been introduced within the last five years.
- One hundred and twelve research articles were published in the UGC approved National/ International journals.
- Twenty three Research projects were obtained from various Government funding agencies.
- Seventy nine scholars have completed their Ph.D. under the guidance of faculty members of different departments.
- Nine departments have obtained research center status.
- The institution has received nine awards for extension activities in last five years.
- Two hundred and ten extension and outreach programs were conducted through co-curricular forums and departments for the last five years.
- Two spacious and well ventilated Halls exclusively for yoga and meditation were created.
- A new Blade Server IBM 4 Core 2.13 GHz processor put into service in the year 2016.
- 217 CCTV Cameras were installed all over the campus for surveillance.
- The college campus is Wi-Fi enabled. Students and faculty of the College have access to the internet for academic purposes.
- The bandwidth of internet connection is increased from 8MBPS to 52MBPS.
- One LCD projector classroom for every department.
- The Library premises was improved by 18,000 sq.ft. There are 1,04,403 books and 138 subscribed journals on various subjects are available in the Library. The Library has improved the facilities for learning MOOC and the Institution is partnering as local chapter for SWAYAM / NPTEL courses.
- OMR system in mark entry is being gradually replaced by online mark entry system through intranet for CIA and EOS.
- Fitness centre was established for bettering the physical fitness of both the staff and students.
- Synthetic flooring for basket ball and badminton court has been created in Indoor.
- A gallery with the capacity of 500 spectators was constructed in the outdoor stadium.
- Additional Solar Power Unit was installed to reduce the usage of conventional energy.
- Two Rain Water Harvesting units were constructed.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 14

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	6	0	0

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as

a) Safety and Security

b) Counselling

c) Common Room

Response:

The institution strongly feels that gender equality is totally achieved when both men and women are provided equal rights across all disciplines. To break gender barriers, the college organises various programmes through Gender Champions Club.

Safety: The college ensures following safety measures:

- The entire campus has 24 hours security which ensures the safety for the hostellers. Outsiders are strictly restricted and the entire area is properly fenced.
- All the students are issued with a unique barcoded ID card.
- The entire campus has 24 X 7 CCTV surveillance in places such as main entrance, pavements, labs, corridors, library, canteen, parking lots, indoor stadium, and other common areas.
- First-aid facility is readily available and if necessary, external medical assistance is provided by using a dedicated transport facility.
- Vehicle passes are issued for all the bicycles entering the campus, which has to be surrendered on their departure.

- Wearing helmet has been made compulsory for all motor cycle commuters.
- Both boys and girls hostels have residential Deputy Wardens and residential tutors.

Counselling: The institution provides a confidential atmosphere to the students to express their grievances. Counselling is designed to regulate student behaviour, improve skills and to handle difficult situations. It is offered for the entire period of a programme, and fall among the following four categories:

1. Bridge course: This is a foundational course for fresh entry students conducted by various faculty members during which students interact with each other and get accustomed to the college atmosphere.
2. Mentor-mentee: All the students of a class will be assigned a mentor. The mentor personally supervises the academic performance of each student and provides counselling whenever necessary to ensure his/her career improvement.
3. Gender sensitisation programmes: These are the meetings convened by the Gender Champions Club (GCC) participated by the students of all co-curricular forums. It is a kind of open forum discussion where the students are encouraged to discuss about gender related issues. Heated debates can be witnessed on topics of women empowerment such as matters of property ownership, education, wages discrimination, etc. Newspaper events narrating the incidents of women violations are discussed and suggestions will be derived to face such circumstances. Gazette notification on gender rights will be highlighted to groom the students with societal responsibilities. At the end, constructive opinions will be derived to face the challenges that had been discussed. These meetings will be co-ordinated by the GCC Co-ordinator and two Nodal Officers.
4. Internal Complaint Committee (ICC): ICC is a dedicated cell formed of twenty faculty members to receive complaints from students on the grounds of harassment, discrimination or in any other forms of physical and mental abuse. The committee scrutinises the complaint and directs the action to be taken to solve the issue.

Common rooms: The college has common room facilities separately for boys and girls. Girls have an exclusive waiting hall with adequate restroom facilities. The boys are provided with a separate waiting area. These common rooms serve the purpose of spending quality free time for discussion and also in case of emergency.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 28.85

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 118375

7.1.3.2 Total annual power requirement (in KWH)	
Response: 410375	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 7.14	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 1	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 14	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>Due to rapid urbanisation, the waste management in country has transformed into a herculean task. Moreover, most of the recyclable waste and those that can be decomposed reach dump yard as part of inadequate waste management system. Hence, the institution strictly recognises the importance of waste management system and acts with environmental responsibility by ensuing two basic principles, “sustainable development” and “polluter pays”.</p> <p>The process of waste management gets initiated right from the sorting of wastes. Though plastics are entirely banned in our campus, a few may reach our garbage collectors from occasional visitors in the form of food packs and beverage containers. The institution sorts those few plastics and send for proper recycling. The remaining wastes are segregated into paper wastes and biodegradable wastes and subjected to decomposition.</p> <p>Solid waste management:</p>

This tops among the total waste accumulation. In particular, due to much greenery in the campus, considerable amount of foliage wastes piles up which is managed efficiently. The College initially decomposed the solid wastes through conventional 'heap' and 'pit method' of decomposition. But recently, it has incorporated a dedicated Solid Waste Treatment Facility (SWTF) for large scale waste decomposition. Through this facility, the solid waste size gets reduced to yield 20-25% of manure. SWTF employs stage-wise decomposition of plant litter by using cattle dung and their urinals for converting them to bio-compost. On the onset of dry season, the campus gets more fallen leaves and other plant debris. Around 1.0 ton of manure has been generated annually from the litter and it has been targeted to produce vermiculate in forthcoming years.

Liquid waste management:

The used water discharged from the tap water fittings in the corridors of various buildings are routed to the ground so that they are utilised to grow small trees and herbs. In such a way, they get recharged to the soil without getting wasted. Sewage wastes are also properly get disposed.

e-waste management:

The emergence of e-waste has become a complicated issue as majority of its composition includes hazardous metallic contaminants which strongly impacts human health. Computers and associated electronic gadgets are subjected to best possible use to extend their durability. The following measures are adopted to ensure proper usage and recycling of e-wastes:

- The printer cartridges are properly refilled and utilised until disposal.
- The batteries of UPS are timely recharged and once their shelf life gets dropped, they are exchanged for new units with the suppliers.
- Electronic materials (computers, their accessory components and other gadgets) from various Departments and sections that are not functioning are collected and segregated.
- Finally, all the collected e-waste materials are properly sent to recycler or manufacturer for proper disposal.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

In the era of climate change and water scarcity, each drop of rainwater must be harvested to replenish the ground water. The college campus has adequate facilities to accomplish this task in an efficient manner. The suitable sites for erecting rainwater harvest facilities were determined by considering factors such as topography, building construction area and rainwater runoff regions.

Campus topography and rainwater harvesting structures: The campus has a topography with the Southwestern ($11^{\circ}26'56.67''$ N and $77^{\circ}24'11.49''$ E) and southern regions at higher altitude, gently sloping towards the North. All the rainwater harvesting structures are established so that the run-off water gets collected at the major percolation pond established towards the northern side of the campus. The rainwater harvest facilities of the campus include fitted pipelines, infiltration beds, canals with drain cover cages (iron) and two percolation ponds.

Catchment area: The construction of the institute includes seven major blocks, one auditorium complex, two hostel blocks and an indoor stadium. The catchment area includes both constructed buildings of the above structures (rooftop catchment) and most of the campus ground area. The rainwater from catchments is collected and allowed to percolate in small infiltration systems, grass lawns and a large pond through the properly established conveyance systems. In case of rooftop catchment, the rainwater reaches building edges through slopes and gets collected at the bottom of each building through the well-fitted pipelines. While most of the pipelines are channelised to the rainwater conveyance canals, a few are diverted to small infiltration systems erected at the base of certain buildings.

Rainwater Conveyance Canals: The rainwater conveyance canals are organised structures that channelise the rainwater to the main larger percolation pond. Rainwater from buildings get collected at the base to a small canal. All these small canals from various buildings get connected to major canals. The canals are properly fitted with iron drain cover cages to ensure the smooth flow of water without blockage from the debris. The major canals are finally channelised to the percolation pond.

Green lawn along slopes: The steeper slopes of the Southwest and southern regions of the campus create a more rapid runoff during heavy slashes. To prevent the soil erosion during such conditions, grass lawns are grown and maintained along these slopes. Apart from preventing the erosion, these lawns also enhance the localised recharge of groundwater. **Percolation pond:** The larger percolation pond is constructed at the northern side of the campus ($11^{\circ}27'05.91''$ N and $77^{\circ}24'17.64''$ E) based on topography. It serves as the major rainwater storage structure that facilitates the recharge of groundwater through percolation. It has been designed in such a way that it receives the runoff water from the entire campus from its southeast corner with well-raised bunds along the four sides. The dimensions and capacity of the percolation pond are listed below:

Length	: 60 m
Breadth	: 30 m
Total holding capacity	: 79,50,000 litres

These structures ensure proper utilisation of rainwater and subsequent recharge of the groundwater in the campus.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles

- b) **Public Transport**
- c) **Pedestrian friendly roads**
 - **Plastic-free campus**
 - **Paperless office**
 - **Green landscaping with trees and plants**

Response:

Usage of Bicycles: A considerable number of student commuters of the institution use bicycles. Most students are not captive users but feel encouraged to ride bicycles, an attitude learned from their senior students. It can be presumed that they realise the advantages of using bicycle as it is an ideal form of exercise, improving strength and co-ordination. All bicycles in the campus are ensured with safety as each cyclist is allotted a pass during their entry at the main gate and the same has to be surrendered to the security before leaving the campus.

Public transport: The college is located 1 Km away from the Erode - Sathyamangalam trunk road. In order to promote the usage of public transport facilities, the institution permits the fleet of buses (both corporation and private) to ply inside the campus to commute students and staff at peak hours. On working days, a total of fourteen buses daily drop and pick students during morning and evening hours, including two special buses each exclusively for boys and girls. Thus, the college contributes much towards reduced usage of fossil fuels.

Pedestrian friendly roads: Once the pedestrians (students, staff, outsiders) enter the gate, they have demarcated pathways to reach the administrative building, library and classrooms. A dedicated wide foot path is available near the administrative office for the pedestrians to walk freely. Apart from these, students have sufficient footpaths to reach several other buildings of the institution. The vehicles are restricted to parking arenas, making the roads pedestrian friendly. Roads are designed in such a way to accommodate the existing trees to ensure an eco-friendly walk.

Plastic free campus: The Campus is entirely plastic free. Food plates, cups served in refreshments during various events (meetings, seminars, workshops, annual day, etc.) are made up of biodegradable materials. Only reusable utensils are utilised in the canteen. Packings from canteen also do not use plastic produce in any form.

Paperless Office: The College reduces the paper utility as most of the administrative entries are made through intranet facility of the college. The internal marks are also fed through this portal. A dedicated data documentation centre oversees the process. The admission procedure is carried out through a single-window online system which reduces paper usage.

Green landscaping: The entire campus is greenery, right from the grasses to perennial trees. All roads and pedestrian pavements are shaded by avenue trees. The trees and climbers are planted in such a way that all the class rooms function amidst a serene environment offered by the greenery. A recent cataloguing has revealed that the campus holds a total of 3145 prominent larger trees belonging to different species. In addition, a separate area of vegetation towards the southern side has been left undisturbed to maintain as a natural ecosystem. The entangled lianas are removed from this vegetation and it serves as a home for several birds and reptiles. An evening walk in campus will reflect the number of birds that shelter on the campus trees.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 2.43

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.21928	38.799	15.50	2.112	2.315

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 13

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	5	1	2	3

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	5	1	2

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including

Vice Chancellor / Director / Principal / Officials and support staff**Response:** Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website**Response:** Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics**Response:** Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 0

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National festivals are celebrated with great enthusiasm in our institution. Similarly, birth and death anniversaries of prominent personalities of our nation is observed as an honour to their service and contribution. The college celebrates the Independence Day on

15th August and the Republic Day on 26th January of every year, the festivals of our soil celebrated in remembrance of attained freedom and constitution formation respectively. Students and NCC cadets of our college are actively involved in celebrating these days of national importance. During the Independence Day and Republic Day celebrated every year, the VIP will be received by our NCC band with full enthusiasm. The VIP will be given guard of honour according to the protocol. The Senior Division and Senior Wing Cadets display their march past. This will be followed by the flag hosting and National Anthem. On these auspicious days, the flag area will be displayed based on various theme proposed for that year. As per the instructions from the Ministry of Defence, the pledge on *Swachh Bharath* will be taken by the cadets of NCC.

After these events, the ceremonies will continue with address by the chief guests whose inspirational

speech form the motivation for student community. Prizes will be distributed to students who exhibited their talents in various events that had been conducted during the previous weeks of celebration. Students will also perform and display their talents in the form of various activities like martial arts, etc. All the students, staff members and spectators will be present on such occasions. The students and spectators get inspired by such events which generally promote national integrity.

Apart from these two events, our college remembers the birth anniversaries of Mahatma Gandhi, Dr. S. Radhakrishnan and Sir Srinivasa Ramanujan and other notable Indian personalities.

- The birthday of Mahatma Gandhi, the 2nd October is celebrated every year in the campus. Apart from remembering his contributions towards our country's freedom struggle, the function also aims to sow the seeds of his concept of non-violence (*Satyagraha*) among the students.
- The former president Dr. S. Radhakrishnan's birthday on 5th September is observed as Teachers Day, as a tribute to honour the services of teaching community.
- The great mathematician Sir Srinivasa Ramanujan's birthday is observed as National Mathematics Day on 22nd December and is co-ordinated by the Department of Mathematics for his remarkable contributions in several branches of mathematics. This will include organised talks and programmes to promote the interest of students towards the field of mathematics.
- The 28th February of every year is celebrated as National Science Day to recognise the discovery of Raman Effect by the Nobel Laureate Sir C.V. Raman. This event is coordinated by the Department of Physics in association with other science Departments.

The institution observes the death anniversary of former President Dr. APJ Abdul Kalam on July 27 from the year 2016 onwards as an honour to recognise his simplicity and services to the nation and also to spread his inspirational ideas among students.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution assures transparency in its activities and functioning in order to achieve the academic integrity. As an appreciation for its academic quality, the College was granted autonomy in 1987, the first college to receive the status in Erode District. In pursuit of ensuring a fair access and affordability of higher education to the rural students, the institution maintains a complete transparency in all its functional activities right from the process of admission. The transparency of the institution under four major categories are detailed below.

Administration: The admission to all aided courses is made through a mark-based single-window system and the institution excels as a pioneer in curbing admission violations. The institution strictly adheres to the rules and regulations prescribed by the UGC for autonomous colleges as well by the Private Colleges Act of Tamilnadu. The administration of the college frames policies in accordance with the code of conduct prescribed for the Governing Body. It also ensures that the Principal, teaching faculty, official staff and supporting staff abide by the respective rules specified for them.

Academic: The college collects a nominal amount as tuition fee from students and does not get capitation fee in any form. The fee structure is uniform for all the students except for the reserved category who get relaxation as per norms. The academic functioning is completely transparent and includes the following notable activities:

- The Principal of the college is the academic head and monitors the overall functioning of all academic activities. He will be assisted by the members of Academic Council when needed.
- College has an academic calendar with a plan of activities to be carried out for each year.
- All notices related to the academic activities are circulated thoroughly and displayed in notice boards of each Department and Library.
- In order to ensure a smooth functioning of different fields, various standing committees have been formed which will be coordinated by the Principal.
- The College believes in inclusion and insists participation of students from all categories in sports and co-curricular events.
- Internal marks are fed online and students can view their score by using their unique login ID and password.
- Internal academic audit has been conducted regularly to ensure smooth functioning of the system.

Finance: The financial transparency includes audit of all financial accounts in each academic year. The college has appointed M/S Prasanna Venkatesan as chartered accountant (Membership No. 235530) who regularly conduct the financial audit and submit the report. Besides, the daily financial expenditure is checked by the Accounts Officer, supervised by the Principal. External funding will have separate bank accounts and will be spent only for the purpose for which they have been sanctioned.

Auxiliary functions: The college organises various competitions such as quiz, speech, drawing, essay writing, debates, etc on various occasions to encourage soft skills. Besides, various sports events are organized for the students, faculty and staff. These events are conducted after proper announcements and winners are selected based on merit by the duly appointed rapporteurs and judges.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

BEST PRACTICE 1: Simplified Kundalini Yoga (SKY)

Objectives of the practice:

- To develop physical, physiological and social wellbeing of students.
- To make students for self-realisation to attain the perfection of life.
- To achieve World peace through individual peace.
- Overall development of personality and wisdom.

Context

Adolescent is a transitional period in the development of human being in which an individual undergoes various changes in the growth period from child to an adult. They are in need of proper guidance for directing their energy for the development of their personality characters. It is necessary to understand and appreciate moral and ethical values of life. The adolescents should set their mind in a positive state to develop a good value in the Society. The modern life style in the present-day society has also brought various physiological and mental disorders. The scientific advancement has provided not only many facilities but also many health-related problems. Man's life has become more stressful. The scientific advancement makes men to do less work and more stress.

The World is facing too much of this kind today, makes the splitting of family, society and World at large.

The existing systems of different methods of psycho-analyses have failed to find out a solution to this problem. Yoga and meditation is the only source of training for both mind and body. This is the oldest and absolute spiritual knowledge of India. Indian philosophy clearly indicated that the meditation is to free the mind and body from various disorders. Mind and feelings get free and pure, ultimately attain the "Alfa State of Mind".

The Practice

Vethathiri Maharishi, a 21st Century Contemporary Philosopher, founder of World Community Service Centre (WCSC), after a deep contemplation has formulated a Simplified KundaliniYoga (SKY) Comprises Vethathirium principles, systematic series of physical exercises, Meditation, Intuitive meditation, Introspection and Kayakalpa practices for all the age group. The time duration for performing the SKY and a comprehensive physical exercise is short and well within the stipulated period. The practice of SKY has been mandatory to all the undergraduate students to complete their degree program. They have to learn both theories and practice and also must appear for the examinations. The curriculum includes four theory papers and two practicals to earn 6 credit points.

A separate department has been established to carry out this process with qualified teachers. The syllabus for theory and practice has been adopted from "Vision for Wisdom" an Academic Wing of World Community Service Centre (WCSC), which offers curriculum-based courses at different levels like certificate, diploma, UG, PG, and Research Program in Yoga for Human Excellence through various Universities in Southern India. Theory and practice is being taught in the Yoga Hall. There are two well ventilated, spacious Yoga Hall separately for male and female students with 3300 sq. ft each.

Students have to attend 2 hours per week for the first four semesters and to appear for examinations at the end of each semester. The Initiation for the meditation is performed to each student through qualified SKY masters from WCSC as per MoU signed. Students undergo training in a series of physical exercises like Hand exercises, Leg exercises, Neuromuscular-breathing exercises, Eye exercises, Kapalapathy, Maharasanam, Massage, Acu-pressure, Relaxation and also Intuitive meditation, Introspection analyses and Kayakalpa practices. Initially, they are given training and practice for few weeks to learn thoroughly and allowed to continue their practices followed by assessment of their performance.

Evidences & Outcome

The practice of simplified physical exercises of *Simplified KundaliniYoga* (SKY) results in regular oxygenizing the body, activates the endocrine glands, purifies the blood and regulates its circulation, rejuvenates the whole system and thus helps to build a very high level of immunity against diseases. Meditation and Introspection are capable of freeing and saving us from the dominance of the senses and

the habit of acting emotionally. The meditation in different stages helps the individual to reduce their mental frequencies from emotional state of mind (14-40 cycles per second) to normal state with 8-13 cps/sec. during Aagna and Thuriya stages and further reduction to 3-7 cps/sec. during Thuriaathetham. Introspection is necessary for an individual to get rid of the six bad temperaments like Greediness, Anger, Miserliness, Immoral sex, Vanity and Vengeance and maneuvering them into six good characters of Contentedness, Tolerance, Charity, Chastity, Equality and Forgiveness respectively.

Introspection is necessary to improve the character of an individual to get enlightenment and to enjoy peaceful and happy life. During the training, the students are being taught to analyse their thoughts and regulate their actions; moralise desires through which the practitioner could analyse them and decide how to act on them; neutralise anger, eradicate worries - which can be achieved by analysing them, finding out the causes and how to deal with them; realise self - consciousness. On knowing cause and effect system under the law of nature and the benefits of autosuggestion and blessings, the individual can produce good and welcoming results, which help him to attain his goal easily and lead to achieve the purpose of life - the Perfection. The Kayakalpa exercises give a strong body and sound mind.

Based on the observations among the students it was also concluded that Vethathirium principles and SKY provides a holistic atmosphere in the campus. It also helps to lead a moral and ethical life. It is also evident that it created an awareness in their activities, creativity in their action, induces the analytical mind, understand the cause-effect-principle. In general, a seed is sown to ignite their mind at this tendering age to develop a moral and ethical life with peace and happiness.

Every year around thousand students have undergone SKY Practice. On the whole, more than 5000 students have benefited through this practice.

Problems faced

- As like in any practice that requires intense involvement, several obstacles were encountered in making the students to adapt themselves to the described practices particularly during the initial stages of the practice.
- Students fall in the adolescent age group and creating awareness on SKY yoga was not in line with our expectations.
- It appeared to be a difficult task in coordinating a large number of students and hence, individual attention cannot be rendered to the needy performers.

BEST PRACTICE 2: Life Saving Practice

Objectives of the Practice

1. A routine supply of blood is ensured for the needy people, particularly the poor patients who cannot afford it at a higher cost.
2. Infusion of the ideas and acquired health benefits of donating blood among the donors forms the second major objective. This in fact can promote a huge awareness so that new donors participate in the camp voluntarily.
3. Each donor will inculcate the idea of a regular donation which helps in evolving societal responsibility within the student community.
4. Helps in the formation of more number of blood donor groups by the students.

Context

In countries with massive population like India, ensuring a constant supply of blood for the needy seems to be a difficult task. Even after pronounced awareness campaigns that insist blood donation, it might be shocking to know that very few persons, including students turn up as volunteers. The ratio between eligible blood donors and the actual collected blood remains highly mismatched. This condition has to be transformed because even in 21st Century we struggle with inadequate blood.

Further, most of the inhabitants of our area are rural people who lack knowledge about blood donation. Hence, even though the supply of blood to the patients in the vicinity of the town forms the major scope, the actual idea resides in the transformation of a greater number of volunteers as regular donors. This will eradicate the grass rooted negative beliefs on blood donation among the rural.

Practice

Blood donation groups are organised regularly in the college campus in association with the Government Hospital, Gobichettipalayam. A dedicated blood donors club with the noble intention of helping the poor patients of this area has been formed which includes staff and students as its members. Any student can become a member of the club, get his/her blood group identified and donate blood.

Students donate their blood voluntarily as motivated by staff and fellow students. Apart from these regular camps, donation of rare blood groups is also arranged throughout the year based on the necessities and enquiries made from various reliable sources. The regular procedures that have been followed in the blood donation camps organised by the college involve the following:

- Students are advised to drink plenty of water and other fluids in order to remain hydrated during the course of blood donation. They are also insisted to have a nice sleep prior to the day of donation and to avoid foods that have high-fat.
- Before initiating the process, health conditions of students are assessed and blood is collected only from healthy and normal students.
- Blood donation follows standardised procedures to ensure the safety of the donors as well as the quality of the blood collected.
- A dedicated team of medical personnel render satisfactory support throughout the process of donation and aftercare facilities are also ensured for the donors.
- The collection of blood from an individual roughly takes 10-15 minutes and each donor is generally advised to relax for some time before leaving the donation camp.
- Donors will be provided with adequate refreshments such as biscuits, snacks and other drinks after donating the blood.
- During the time of relaxation, awareness brochures are issued to the donors which highlight the various beneficial features of blood donation.
- After completion of the entire donation process, the medical team will preserve the blood as per regular procedures and rapidly transfers to their blood bank unit. Finally, blood is administered to the patients once the samples pass the complete testing procedures.

Evidences of Success

The regular practice ensures the functioning of a round-the-year continuous blood donation unit from GASC.

2014-15:The Blood Donors Club and its Programme officers received a certificate of appreciation from District Aids Prevention Control Unit (DAPCU), Collector office, Erode on 17.10.2014 for organising various donation camps. In total, 188 units of blood were donated through camps and individual donation to hospitals.

Programme Coordinator Dr. B. Srinivasan received a certificate of appreciation from District Aids Prevention Control Unit (DAPCU), Collector office, Erode through Blood Bank, Government Hospital, Gobi on 17.10.2014 for organising blood donation camps.

2015-16: This year includes organisation of five blood donation camps in collaboration with the Government Hospital, Gobichettipalayam through which 261 blood units were collected including those donations made on requests.

2016-17: The Club received “Regular Voluntary Blood Donor’ award from Tamilnadu State Blood Transfusion Council and Tamilnadu State Aids Control Society on 29.07.2016. Similarly, a student volunteer P.Naveenkumar of III B.Com.(CA) received “Regular Voluntary Blood Donor” award for his regular voluntary blood donation in the year 2015 from Tamilnadu State Blood Transfusion Council and Tamilnadu State Aids Control Society.

The number of units accumulated this year was 179, through organisation of three medical camps in association with Gobi GH as well as individual donations.

2017-18: The club organised two camps and 173 units of blood were collected including individual donations. A blood donor M. Saktheeswaran of III B.Sc. CS received “Regular Voluntary Blood Donor” award for his regular voluntary blood donation in the year 2016 from Tamilnadu State Blood Transfusion Council and Tamilnadu State Aids Control Society on 14.06.2017.

Program officer K. Yuvarajfunctioned as a resource person and was honoured for his blood donation activities at the combined Annual Training Camp of 15(TN) Battalion NCC Erode on 14.11.2017.

2018-19: A total of 200 units of blood was collected (including individual donations) from students and staff through organising three camps. Blood Donors Club and Red Ribbon Club received a certificate of appreciation from Tamilnadu State Aids Control Society and Tamilnadu State Blood Transfusion Council on 15.10.2018 for organizing blood donation camp in 2017.

As most of the students are from rural backgrounds, they lack awareness on blood donation. Once they get awareness about the benefits of donation, simpler collection procedure and motivation by fellow students, he/she becomes a volunteer. They further spread awareness among their family members and neighbourhood. This results in indirect campaigning of blood donation among the rural.

Problems encountered

- In general, most of the donors at the beginning of donation hesitate whether to or not to donate blood. This was mainly due to the fear and wrong beliefs that donating blood may lead to ill health.
- Even though some of the students were willing to donate their blood voluntarily, they were persuaded by their parents that it may spoil the health.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The institution primarily functions based on the dynamic concept - 'Education of Economically Weaker Students from Rural Area' as it has clearly recognized that India's rural sector plays a crucial role in determining our economy. The college continues the journey towards this transformation through its prime motto - knowledge, discipline and upliftment. This ideology had been clearly reflected in the Vision of the Institution. For a period of more than five decades, the college has imparted quality higher education to male and female students inhabiting the rural areas around Gobichettipalayam. This is evident from the passing of thousands of first-generation graduates from our institution with distinction.

In order to achieve this milestone, the institution has evolved Policies, executes them precisely through Action Plans by utilizing the various available Resources.

Policies:

To achieve the prime goal, the institution has framed effective policy measures based on its resources and infrastructures. The College council is the permanent body registered under the Societies Registration Act and is entitled with powers to frame policies. The Principal will be the academic head and will be assisted by the staff council members in ensuring a smooth academic functioning. Besides the administrative policies, it deploys a clear code of conduct to ensure honesty and transparency in functioning of the institution.

Action plans:

Since its Autonomy, the college has paid momentous attention in designing the academic curriculum. The college has evolved the curriculum several times as on when needed. Now, the institution has the curriculum best suited for inculcating modern and scientific approach and operates in the Choice Based Credit System module of Outcome Based Education (OBE).

The institution strongly believes that apart from enriched curriculum, co-curricular activities play a crucial role in moulding the characters of the students, particularly in imparting the social skills, intellectual skills, moral values, personality progress and character appeal in them. Hence, the college has formed dedicated various co-curricular forums each co-ordinated by a team of faculty. In fact, the students from rural background participate actively in such forums and groomed well in such activities.

Infrastructure and Resources: The college employs qualified and resourceful faculty in their major fields of specialisation, along with multidisciplinary exposure. The institute fosters an ambient classroom environment for all the students which include ICT and laboratory facilities wherever necessary. The College has a well-equipped library which can be accessed for physical collection of learning materials. Adequate facilities for sports, games, yoga and cultural activities have been furnished in the campus. These facilities encompass an exclusive fitness center with modern amenities and an indoor stadium.

Implementation:

- The institution ensures the sustainability of rural students right from the admission procedure. The college acts as a pioneer organisation in successfully implementing and operating the 'single-window admission procedure' based on merit in accordance with the Government norms.
- In case of students with both the parents deceased, the tuition fee is completely waived-off.
- A strict, disciplined and ragging-free environment is assured for the students so that they feel more secured and comfortable while learning.
- The college has a total of seventeen endowment funds which cater the financial requirements of meritorious and needy students.
- In order to give the students an exposure to work environment, a earn-while-learn programme is available with the library Department. Under this scheme, economically weaker students are offered part-time employment in library related activities. It is highly flexible that students can work in their free hours and the Management provides them with stipend.
- The students are insured under 'Group Insurance Scheme' which safeguards them against unexpected health issues, accidents and protects them during death of parents.
- A Women Development Cell functions in the college that cares about the welfare of girl students and aims at eradication of gender inequality issues arise if any.
- The usage of gadgets is encouraged to keep up with assignments, class schedules and to access students course materials (as part of flipped classrooms in Outcome Based Education), ensuring the communication between students, faculty and administration.

In a true sense, the educational need of a economically backward student is completely taken care of without compromising the objectives of a value-based education. This is evident from the alumni who have got placed in various reputed organisations across India and abroad and the institution feels proud in grooming them as responsible citizens of India and NRIs respectively. In addition, the institution uses software packages such as office tools, online exam software, library automation and intranet system exclusively developed by the students of Gobi Arts & Science College. The institution proudly call them as 'GASC inhouse software development' which shines as a beacon in the achievements.

The international educational community aims at the students to think in a global perspective in order to understand and accept cultural differences and similarities. Through its dedicated commitment, GASC has accomplished considerable progress in generating rural first generation graduates over the years with universal attitudes and will continue to achieve new milestones in higher education services.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

The institution is the Pioneer in Arts & Science Colleges to introduce Single Window Counselling for the first time in Tamil Nadu and the system is followed in the institution for the past eleven years.

Concluding Remarks :

Gobi Arts & Science College is an Autonomous Co-educational institution established in 1968 to provide higher education to the rural students who are mainly first generation graduates. The college provides quality education with affordable fees for the poor, rural communities and the marginalised tribals for more than five decades. Currently, the institution offers 21 Under Graduate Programmes, 10 Post Graduate Programmes and a Post Graduate Diploma Programme. It also offers 9 M.Phil. Programmes and 9 Ph.D. Programmes. The institution has a committed management and dedicated faculty who always strive to achieve students' overall growth by providing state-of-the-art infrastructure along with a world class curriculum. Introduction of the Outcome Based Education and inception of IoT & Instrumentation Lab speaks of the commitment of the college in continuous enhancement of the quality of Education. Spacious classrooms, well-equipped laboratories, ICT enabled conference halls, well-stocked library with 1,04,403 books creates an academic ambience suitable for quality education. As per Government rules no capitation fee is collected from any student. The institution renders well-equipped Indoor Stadium, Outdoor Stadium and fitness Centre for all the staff and students. Outstanding Sports Persons are admitted under the sports quota with 100% fee concession. Various co-curricular forums like NCC, NSS and other service-rendering committees offer a wide range of support services and organise events by bringing out social responsibility and making them glorious citizens of India. The college facilitates the economically weaker students by providing management scholarship and government scholarships. For the well being of the students' physical and mental health, Yoga & Meditation was prescribed in the curriculum for all the students. To enhance communication skill the institution has a communication lab and Remedial English programme. Support services are also provided to the differently-abled, SC/ST/OBC and economically weaker students. The well functioning appropriate college feedback system not only helps to redress students' grievances but also upgrades institutional academic development.

Therefore, the institution bestows value based quality education to the demands of the Local / Regional / National and Global needs with innovative teaching pedagogies for the overall growth of the student community.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Percentage of programs where syllabus revision was carried out during the last five years 1.1.2.1. How many programs were revised out of total number of programs offered during the last five years Answer before DVV Verification : 27 Answer after DVV Verification: 27</p> <p>1.1.2.2. Number of all programs offered by the institution during the last five years Answer before DVV Verification : 28 Answer after DVV Verification: 50</p> <p>Remark : Revised as per SSR Report</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 28 Answer after DVV Verification: 26</p>																				
1.3.2	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years Answer before DVV Verification : 18 Answer after DVV Verification: 0</p> <p>Remark : Value added courses are offered outside the curriculum</p>																				
1.3.3	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>765</td> <td>1315</td> <td>1250</td> <td>1798</td> <td>1803</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The supporting marksheets are curriculum marksheets and the value added courses are offered outside the curriculum</p>	2018-19	2017-18	2016-17	2015-16	2014-15	765	1315	1250	1798	1803	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
765	1315	1250	1798	1803																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
1.4.2	Feedback processes of the institution may be classified as follows:																				

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: D. Feedback collected

Remark : The collected feedback analysis and Action taken reports are printout and has no authorisation

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1577	1642	1665	1522	1355

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
640	654	667	673	615

Remark : Revised as per the supporting clarified document.

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	5	4	2	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	4	3	2	2

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	12	8	8	9

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
9	8	5	2	6

Remark : Revised considering on the workshops /seminar on IPR and Industry-innovative practices

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
61	49	38	30	32

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
56	44	33	26	27

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
85	200	220	125	110

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
85.00	200.00	220.00	125.00	110.00

Remark : Converted to lakh and revised on the basis of CA certificate attached

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : the user id and password lead to external link and does not provide remote access

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	35	3	1	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	14	3	1	4

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12.25742	9.24591	2.31897	2.82684	3.00655

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
12.25	9.24	2.31	2.82	3.00

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF

4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : Any 3 of the above

Answer After DVV Verification: Any 2 of the above

Remark : Serial no. 1 and 3 considered

- 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years
7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	8	4	5	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	5	1	2	3

- 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	3	6	2	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	5	1	2

- 7.1.13 Display of core values in the institution and on its website

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

- 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	10	12	9	8

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1577</td> <td>1642</td> <td>1665</td> <td>1522</td> <td>1355</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>711</td> <td>701</td> <td>701</td> <td>699</td> <td>667</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	1577	1642	1665	1522	1355	2018-19	2017-18	2016-17	2015-16	2014-15	711	701	701	699	667
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2018-19	2017-18	2016-17	2015-16	2014-15																	
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1.5	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>456.75273</td> <td>504.67202</td> <td>580.45917</td> <td>510.82844</td> <td>344.48252</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>989.18</td> <td>971.18</td> <td>793.93</td> <td>781.43</td> <td>772.17</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	456.75273	504.67202	580.45917	510.82844	344.48252	2018-19	2017-18	2016-17	2015-16	2014-15	989.18	971.18	793.93	781.43	772.17
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